

# Knowledge Graphs, Schema Modeling, W3C Standards, and Tools



## Pascal Hitzler

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<http://www.daselab.org>

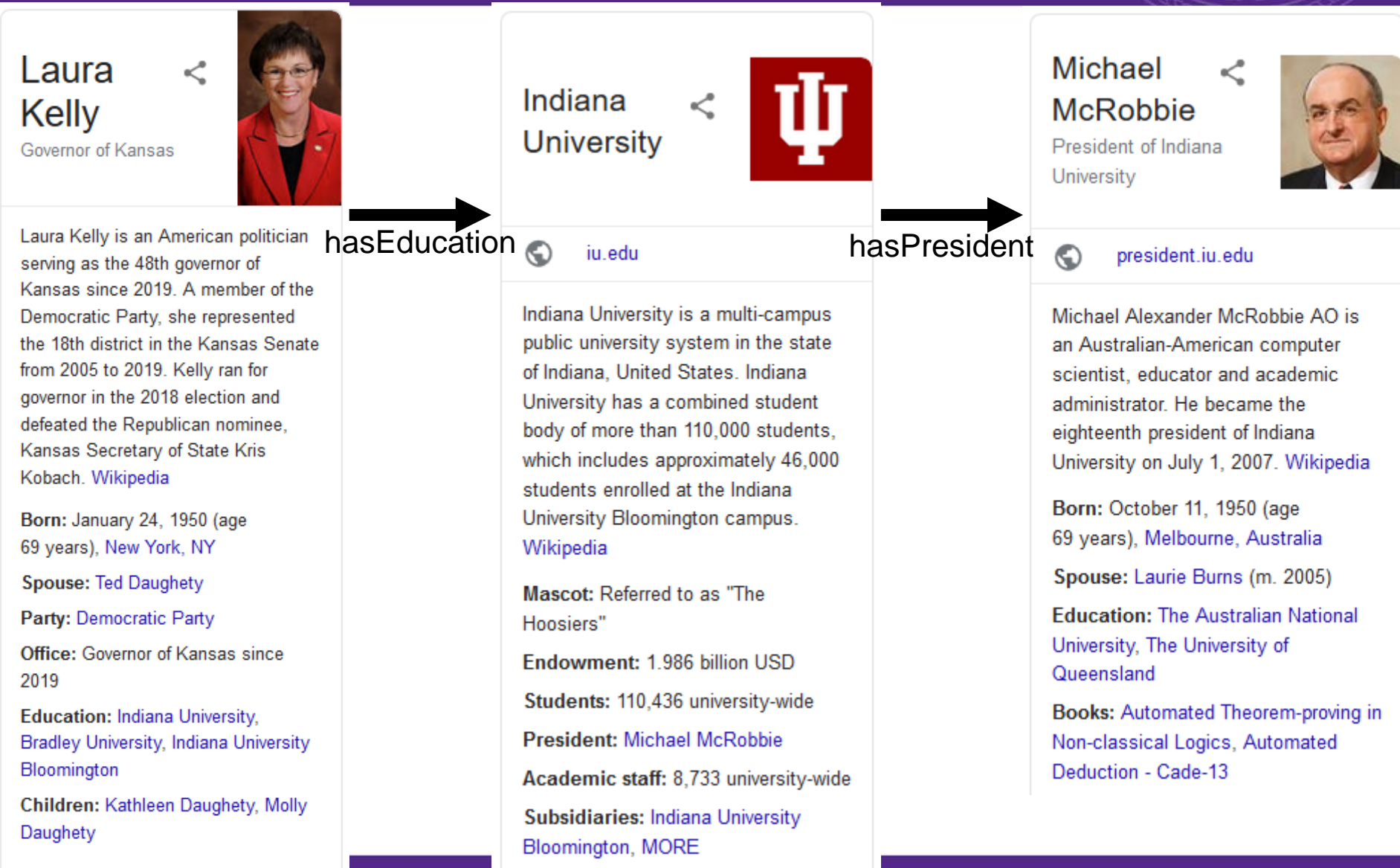
# Knowledge Graphs





**Knowledge Graphs and their schemas are made to enable easier**

- **data sharing**
- **data discovery**
- **data integration**
- **data reuse**

# Google Knowledge Graph



**Laura Kelly**  

Governor of Kansas

Laura Kelly is an American politician serving as the 48th governor of Kansas since 2019. A member of the Democratic Party, she represented the 18th district in the Kansas Senate from 2005 to 2019. Kelly ran for governor in the 2018 election and defeated the Republican nominee, Kansas Secretary of State Kris Kobach. [Wikipedia](#)

**Born:** January 24, 1950 (age 69 years), New York, NY



**Spouse:** Ted Daughety

**Party:** Democratic Party

**Office:** Governor of Kansas since 2019

**Education:** Indiana University, Bradley University, Indiana University Bloomington

**Children:** Kathleen Daughety, Molly Daughety

**Indiana University**  

[iu.edu](https://iu.edu)

Indiana University is a multi-campus public university system in the state of Indiana, United States. Indiana University has a combined student body of more than 110,000 students, which includes approximately 46,000 students enrolled at the Indiana University Bloomington campus. [Wikipedia](#)

**Mascot:** Referred to as "The Hoosiers"



**Endowment:** 1.986 billion USD

**Students:** 110,436 university-wide

**President:** Michael McRobbie

**Academic staff:** 8,733 university-wide

**Subsidiaries:** Indiana University Bloomington, MORE

**Michael McRobbie**  

President of Indiana University

[president.iu.edu](https://president.iu.edu)

Michael Alexander McRobbie AO is an Australian-American computer scientist, educator and academic administrator. He became the eighteenth president of Indiana University on July 1, 2007. [Wikipedia](#)

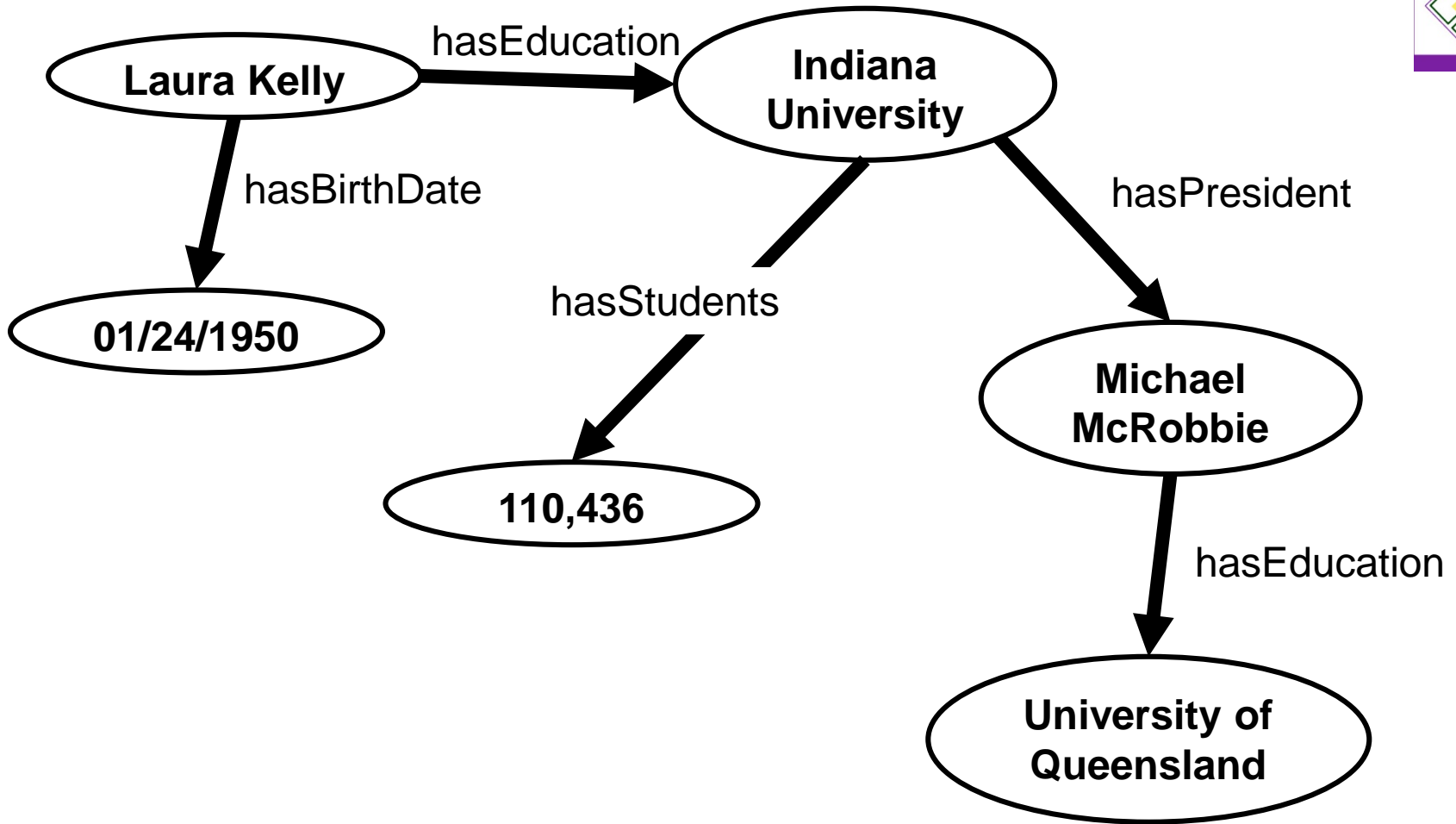
**Born:** October 11, 1950 (age 69 years), Melbourne, Australia

**Spouse:** Laurie Burns (m. 2005)

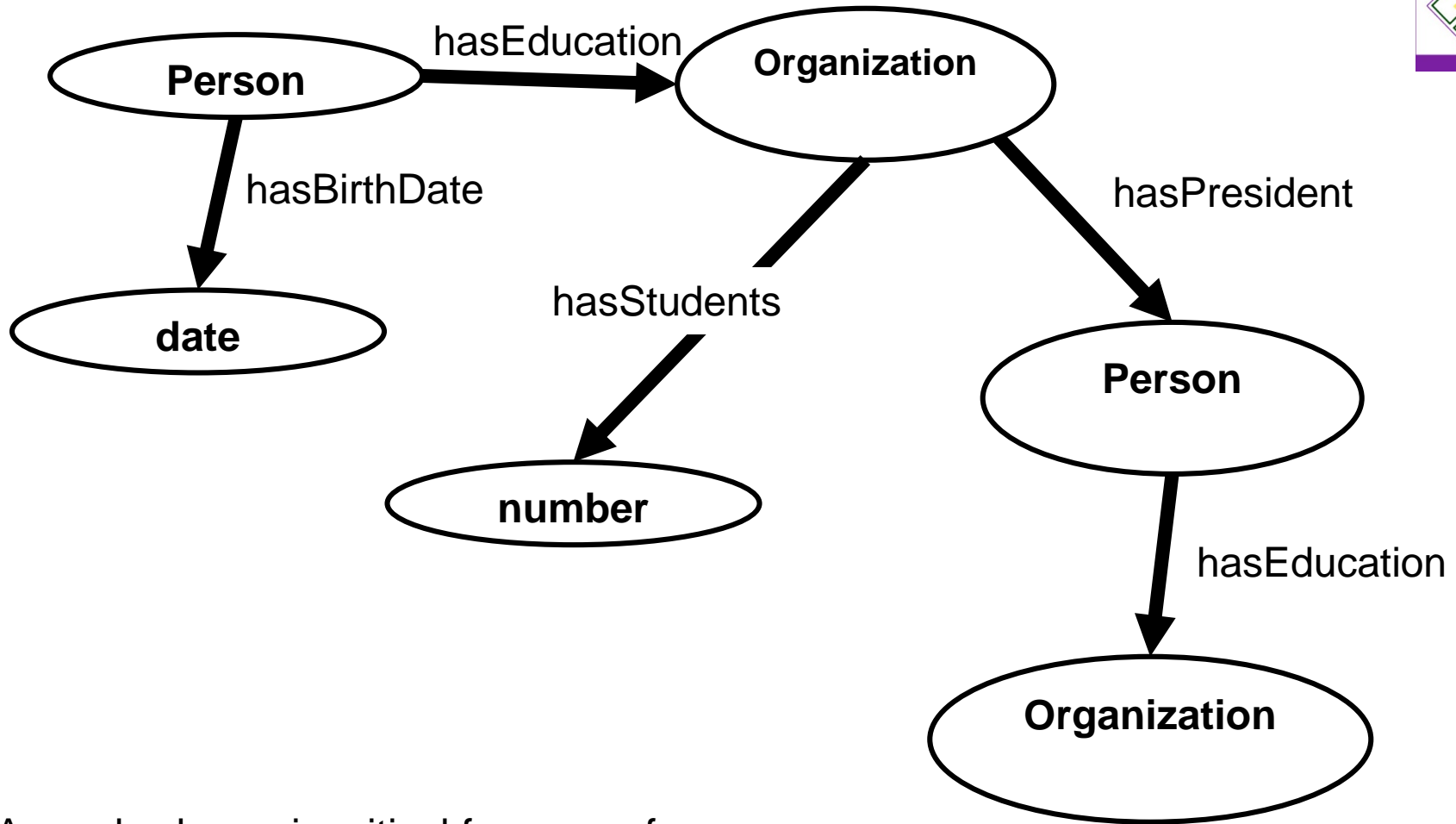
**Education:** The Australian National University, The University of Queensland

**Books:** Automated Theorem-proving in Non-classical Logics, Automated Deduction - Cade-13

# Knowledge Graphs



# Schema (as diagram)



A good schema is critical for ease of reuse

# Knowledge Graph Standards

## RDF 1.1 Concepts and Abstract Syntax

W3C Recommendation 25 February 2014

**This version:**

<http://www.w3.org/TR/2014/REC-rdf11-concepts-20140225/>

**Latest published version:**

<http://www.w3.org/TR/rdf11-concepts/>

**Previous version:**

<http://www.w3.org/TR/2014/PR-rdf11-concepts-20140109/>

**Previous Recommendation:**

<http://www.w3.org/TR/rdf-concepts>

**Editors:**

[Richard Cyganiak](#), [DERI](#), [NUI Galway](#)

[David Wood](#), [3 Round Stones](#)

[Markus Lanthaler](#), [Graz University of Technology](#)



## OWL 2 Web Ontology Language Primer (Second Edition)

W3C Recommendation 11 December 2012

**This version:**

<http://www.w3.org/TR/2012/REC-owl2-primer-20121211/>

**Latest version (series 2):**

<http://www.w3.org/TR/owl2-primer/>

**Latest Recommendation:**

<http://www.w3.org/TR/owl-primer>

**Previous version:**

<http://www.w3.org/TR/2012/PER-owl2-primer-20121018/>

**Editors:**

[Pascal Hitzler](#), [Wright State University](#)

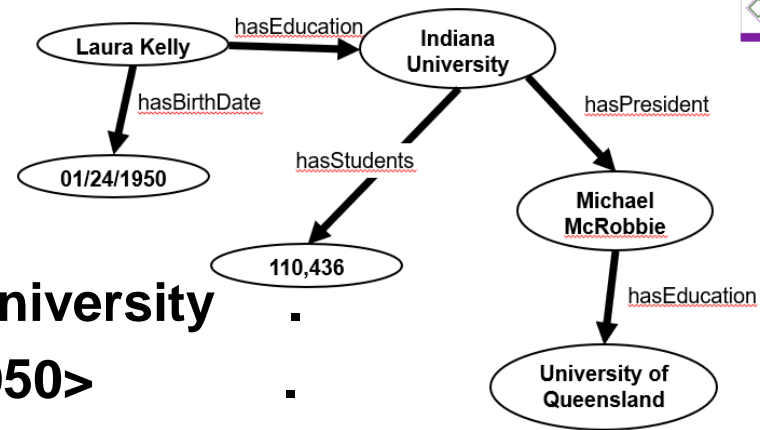
[Markus Krötzsch](#), [University of Oxford](#)

[Bijan Parsia](#), [University of Manchester](#)

[Peter F. Patel-Schneider](#), [Nuance Communications](#)

[Sebastian Rudolph](#), [FZI Research Center for Information](#)

# RDF in a nutshell



**:LauraKelly**      **:hasEducation**      **:IndianaUniversity** .  
**:LauraKelly**      **:hasBirthDate**      **<01/24/1950>** .

**:IndianaUniversity**      **:hasPresident**      **:MichaelMcRobbie** .  
**:IndianaUniversity**      **:hasStudents**      **<110,436>** .

Etc.

Identifiers are URIs.

You call these node-edge-node pieces “(RDF) triples”.

A knowledge graph is a set of RDF triples.

This syntax is called RDF Turtle syntax.

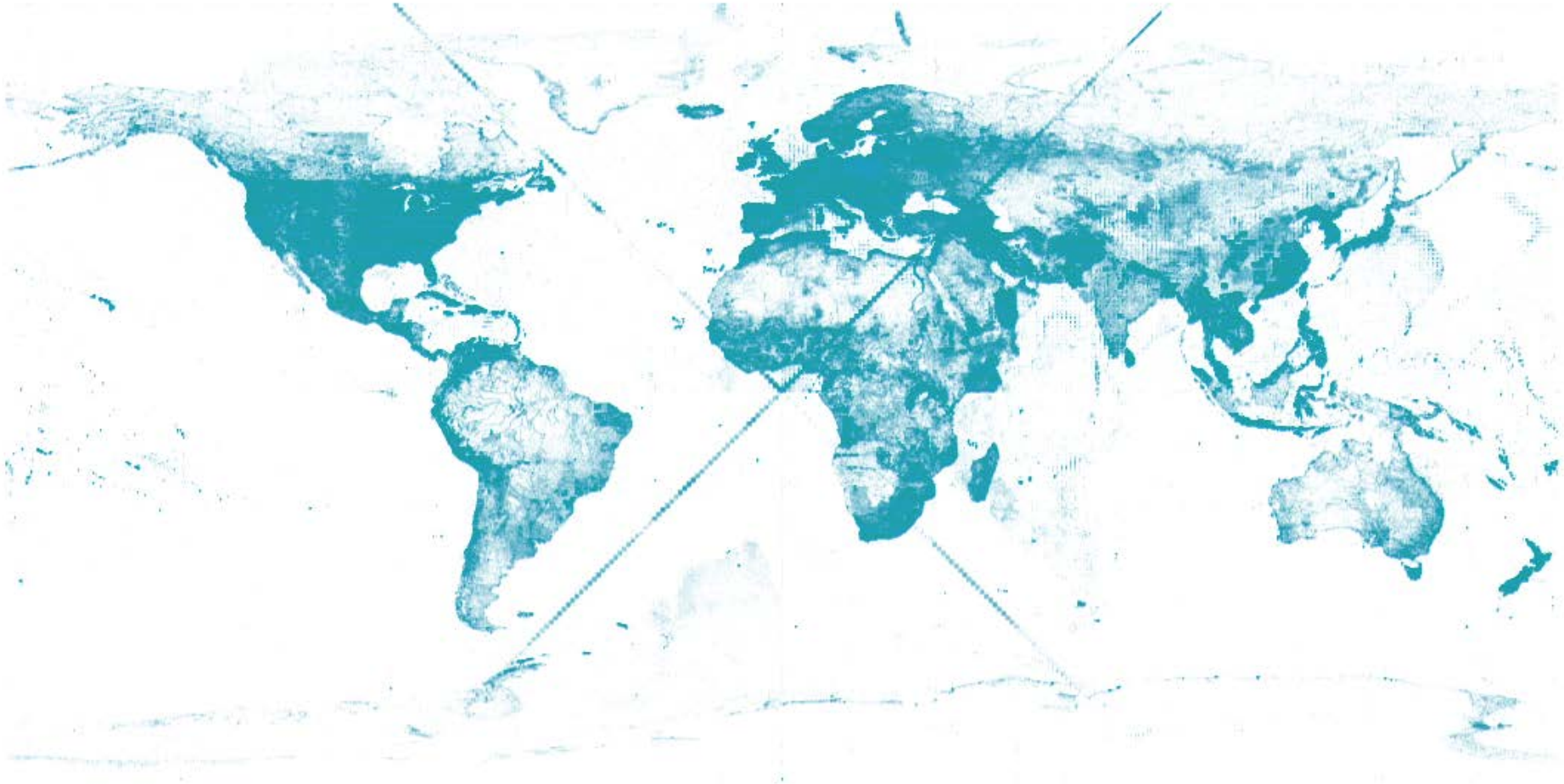
The standard prescribes a serialization in XML.



# Linked Data: Volume

Geoindexed Linked Data – courtesy of Krzysztof Janowicz, 2012

[http://stko.geog.ucsb.edu/location\\_linked\\_data](http://stko.geog.ucsb.edu/location_linked_data)

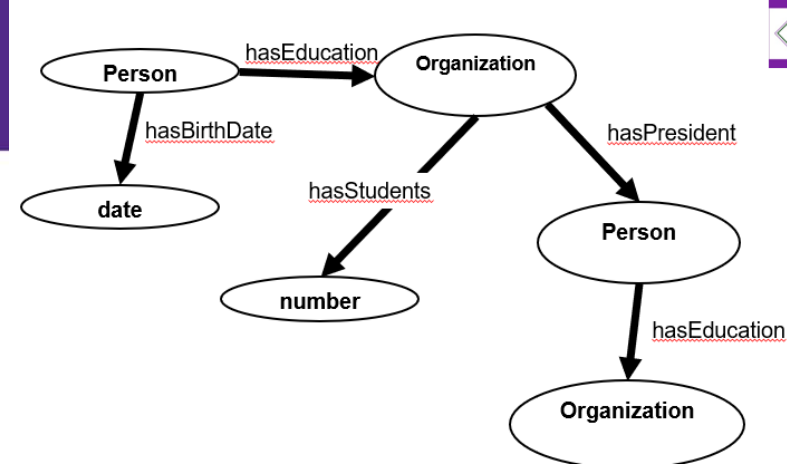




# OWL in a nutshell

## Relations between

- **Classes (Types)**
- **Relations (Properties)**
- **Datatypes**



Exact relationships are recorded using a formal logic.

E.g., “Every University has a President”

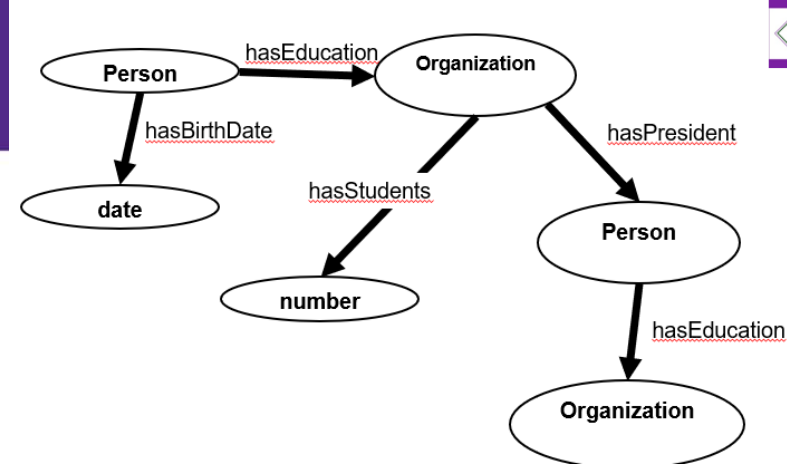
(forall x)

(University(x) →

(exists y) ( hasPresident(x,y) AND President(y) ) )

# OWL in a nutshell

**Classes: unary predicates (types)**  
**Relations: binary predicates (properties)**



**Logical AND, OR, NEGATION, IMPLICATION**  
**Some restricted use of quantifiers**

**In particular: You can specify**

- **subClass relationships (“Mammal” is subClass of “Animal”)**
- **subProperty relationships (“hasMother” subProperty of “hasParent”)**
- **Domains and ranges of properties.**

**In team modeling, most members don’t have to worry about these details. We heavily use schema diagrams to facilitate team modeling.**



[Help document](#)



Datasets



Cruises



Vessels



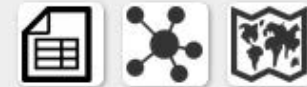
Instruments



Physical Samples



Gazetteer Feature



Researchers



Organizations



Awards



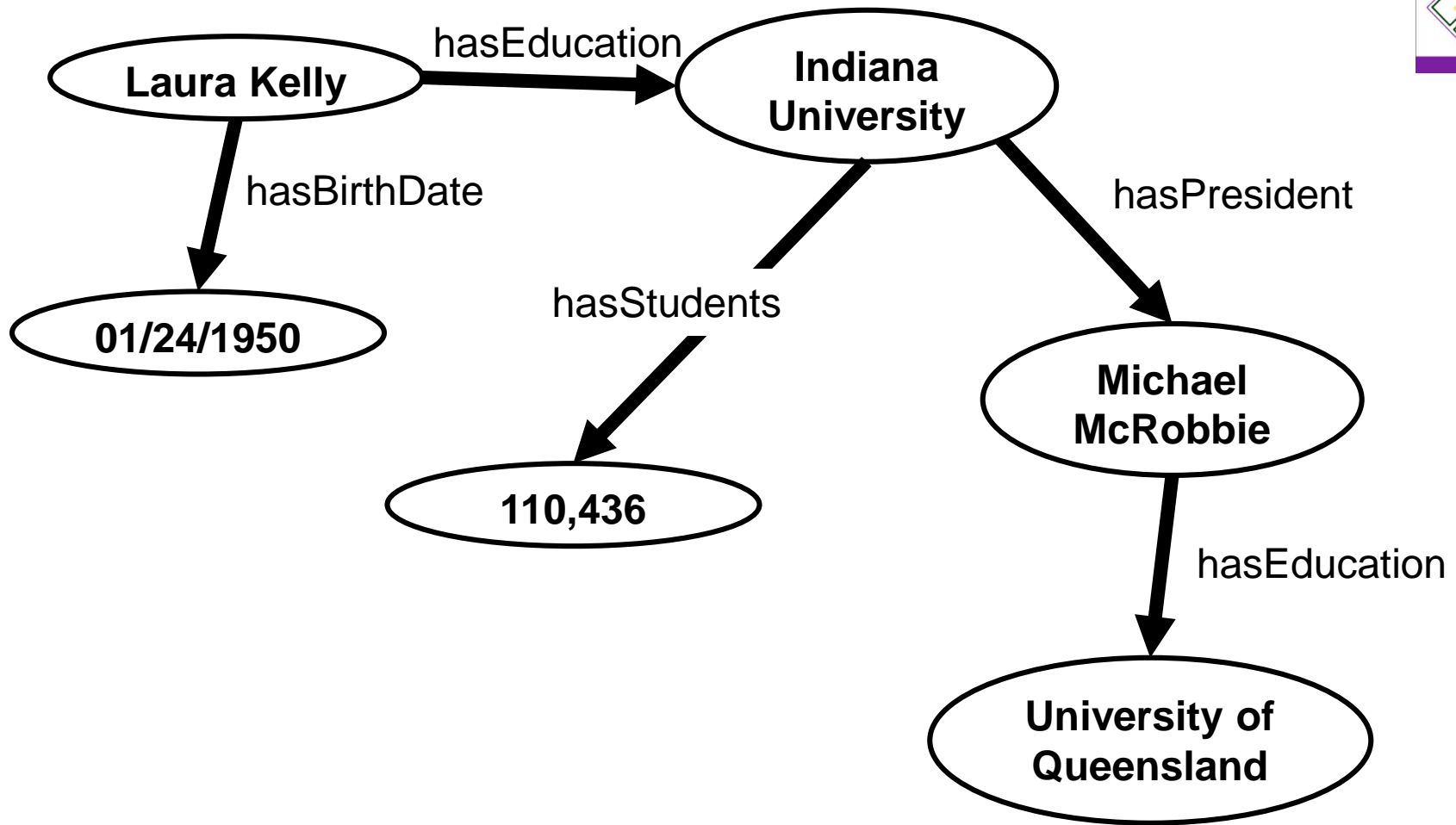
# Enslaved

## Peoples of the Historic Slave Trade

Building a Linked Open Data Platform for the study and exploration of the historical slave trade.

[Learn More](#)

# This is not a good Knowledge Graph!





# What makes a good data model?



- **Structure resonates with both**
  - human expert conceptualizations
  - data and use case requirements
- **Generally low maintenance cost**
  - **Sustainable: robust for future use and re-use**
  - **Extendable without high management costs**
- **Ease of use with software and tools**
- **Machine processable (standards)**
- **Meets technical, legal, societal requirements**
- **Stakeholder buy-in**



# Some of our research



**Lead Question:**

**How to lower knowledge graph management cost while meeting requirements.**

**Principles:**

**Our design and development process**

- **bridges interdisciplinary barriers,**
- **produces artefacts which resonate with human expert understanding,**
- **is fully compatible with leading standards,**
- **is made to save on development and management costs.**

## Knowledge Graph Schema Modeling

**Note: “Knowledge Graph Schema” is a newer term for “Ontology”**



**Many ontologies are hard to understand and to re-use.**

**Some reasons:**

- **Poor (ad-hoc) modeling.**
- **Large, monolithic ontologies.**
- **Different use-case requirements on granularity (some parts too fine-grained, others too coarse).**
- **Different requirements on data representation for parts of the ontology (e.g., how spatial information is encoded).**

# Approach: Two main components



## 1. Modules

- Rather than thinking of an ontology primarily as an enhanced taxonomy, we think of it as a set of interrelated (and possibly overlapping) modules.
- Each module is essentially a part of an ontology representing a complex concept in a way which “makes sense” for a human expert. E.g., “oceanographic cruise”.

## 2. Use of ontology design patterns (ODPs)

- An ODP is a solution template for a recurring ontology modeling problem.
- ODPs are instantiated (and modified) to become modules. E.g., a general “Trajectory” ODP may be used as a template to create an “ocean science cruise trajectory” module.

# Modeling Teamwork



**The modeling team ideally has:**

- **domain experts**
- **data experts**
- **ontology engineers**

**Divide and Conquer**

- **First decide on the set of modules to be modeled, then draft modules one at a time.**

**Joint modeling**

- **Work mainly through schema diagrams and natural language with the domain and data experts.**
- **Ontology engineers spell out model details between meetings, and cycle back to the experts for feedback.**

# Modeling process – steps



1. Define **use case** or scope of use cases
2. Make **competency questions** while looking at possible data sources and scoping the problem, i.e., decide on what should be modeled now, and what should be left for a possible later extension.
3. Identify **key notions** from the data and the use case and identify which pattern should be used for each (if a suitable pattern is available). Many can remain “stubs” if detailed modeling is not yet necessary.
4. Instantiate these key notions from the pattern templates (if there is a suitable pattern), and adapt/change the result as needed, arriving at **modules**. Develop the remaining modules from scratch.
5. Add **axioms** for each module, informed by the pattern axioms.
6. Put the modules together and add axioms which involve several modules.
7. Reflect on all class, property and individual names and possibly **improve** them. Also check module axioms whether they are still appropriate after putting all modules together.
8. Create **OWL** files.

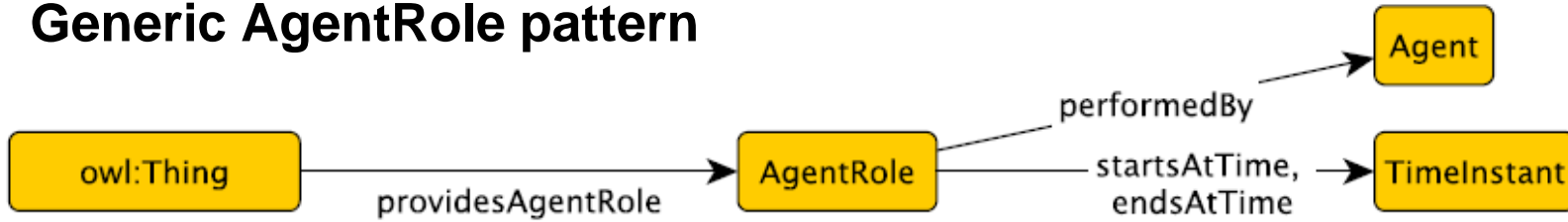


# A Few Pattern Examples

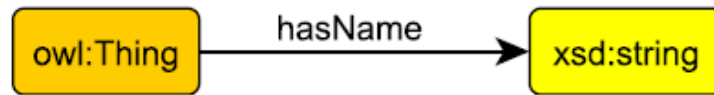
# Joining patterns



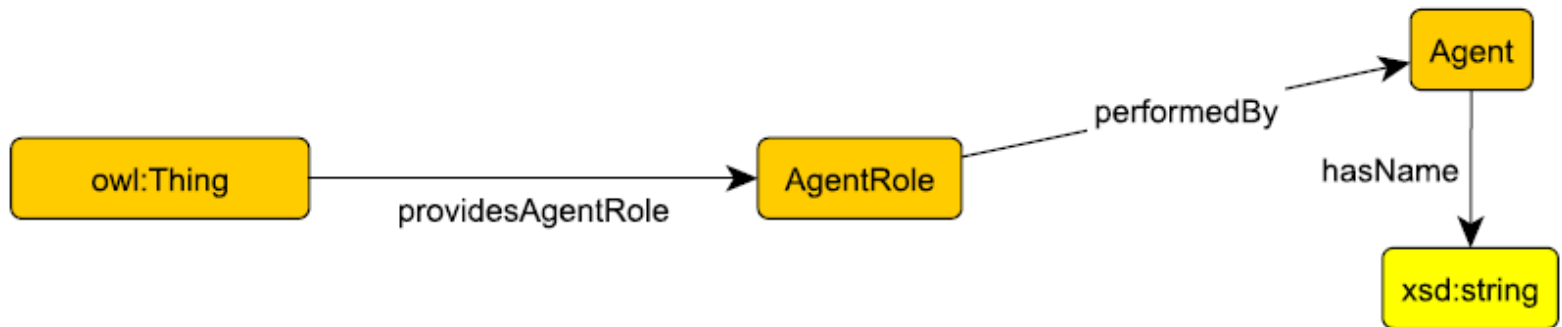
## Generic AgentRole pattern



## Generic NameStub pattern



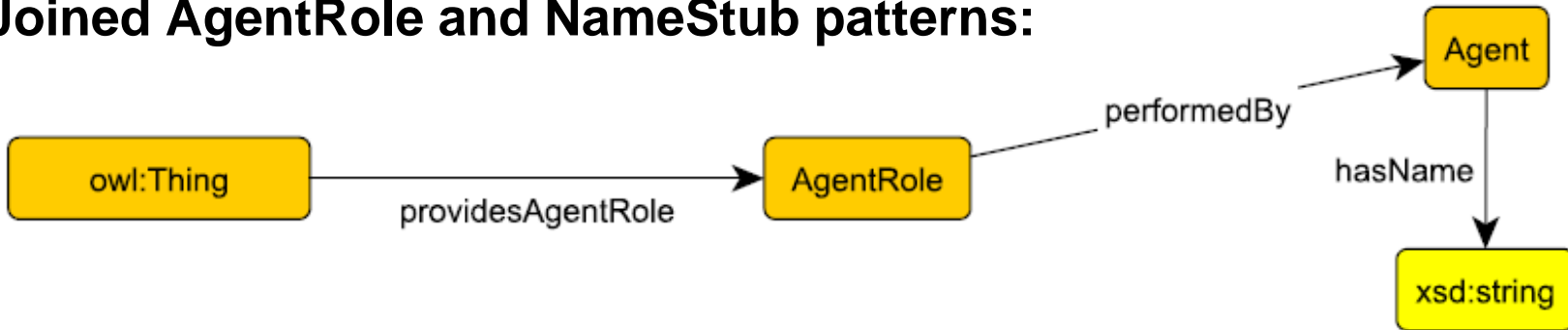
## Joined:



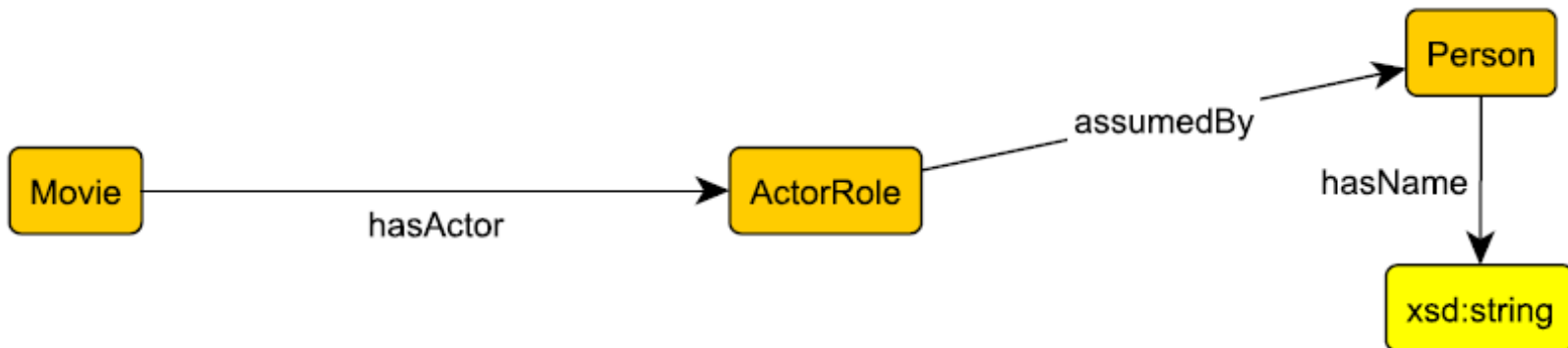
# Patterns as templates



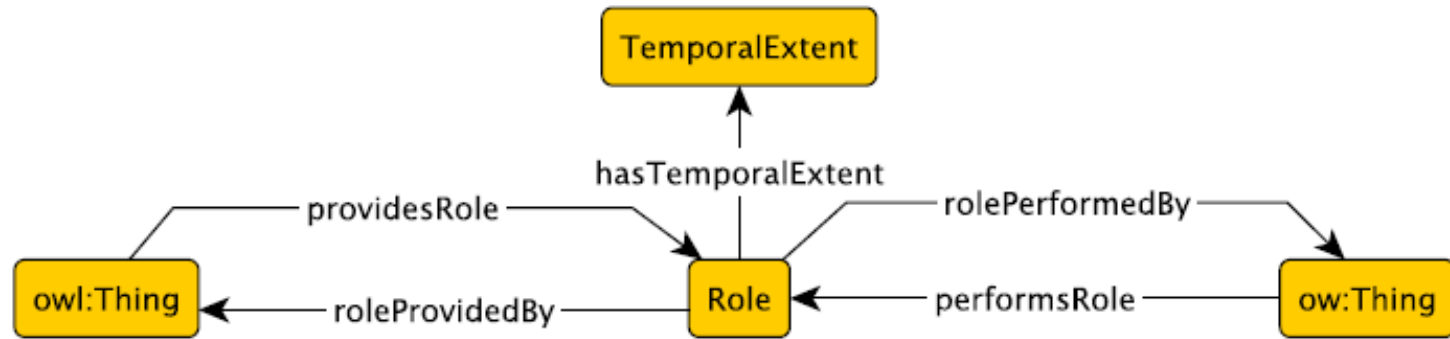
## Joined AgentRole and NameStub patterns:



## Used as a template for a concrete modeling problem:



# The Role Patterns



$\top \sqsubseteq \forall \text{providesRole}.\text{Role}$

$\exists \text{roleProvidedBy}.\top \sqsubseteq \text{Role}$

$\text{providesRole} \equiv \text{roleProvidedBy}^{-}$

$\top \sqsubseteq \forall \text{performsRole}.\text{Role}$

$\exists \text{rolePerformedBy}.\top \sqsubseteq \text{Role}$

$\text{rolePerformedBy} \equiv \text{performsRole}^{-}$

$\text{Role} \sqsubseteq \exists \text{hasTemporalExtent}.\text{TemporalExtent}$

$\sqcap \forall \text{hasTemporalExtent}.\text{TemporalExtent}$

$\sqcap (\leq 1 \text{ roleProvidedBy}.\top)$

$\sqcap (\leq 1 \text{ rolePerformedBy}.\top)$

$\text{Role} \sqsubseteq \exists \text{roleProvidedBy}.\top \sqcap \exists \text{rolePerformedBy}.\top$

$\text{DisjointClasses}(\text{Role}, \text{TemporalExtent})$

range

domain

inverse

range

domain

inverse

existential

scoped range

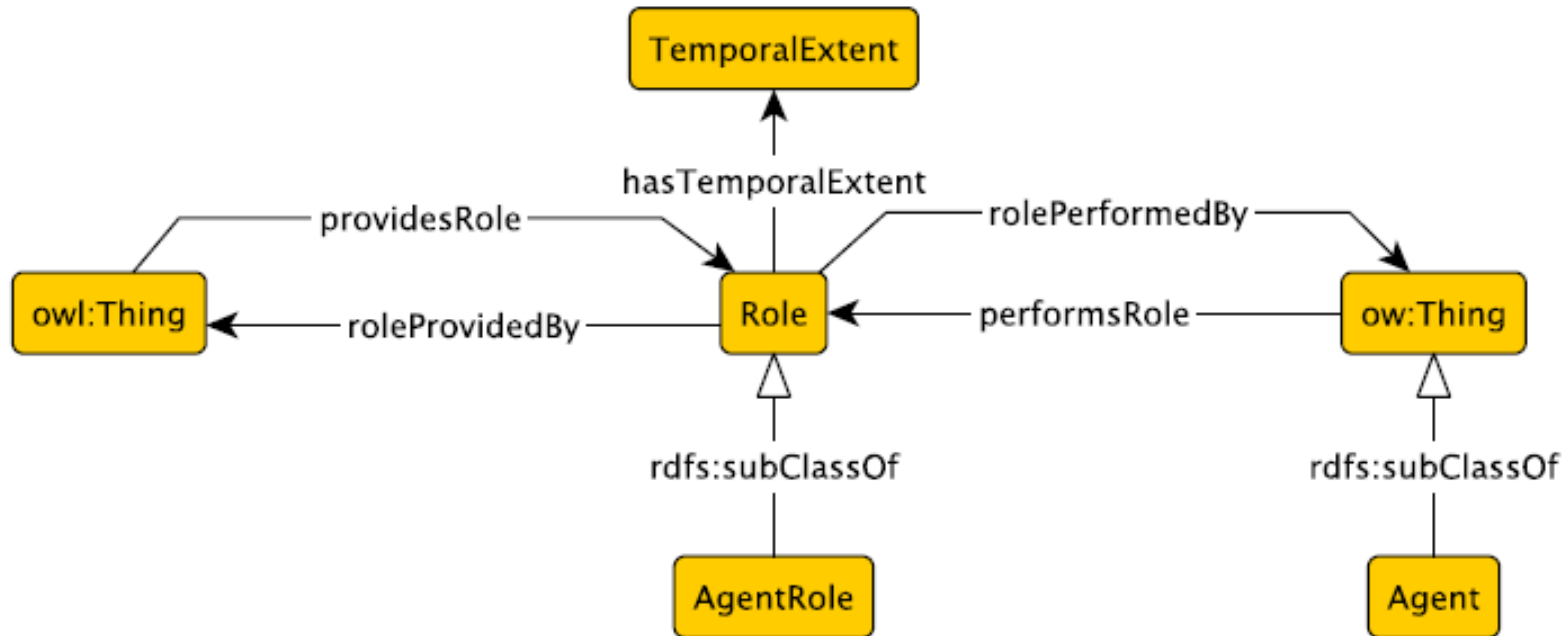
range cardinality

range cardinality

existentials

disjointness

# The Agent Role Pattern



**Axioms: all previous plus the following.**

$\text{AgentRole} \sqsubseteq \text{Role}$

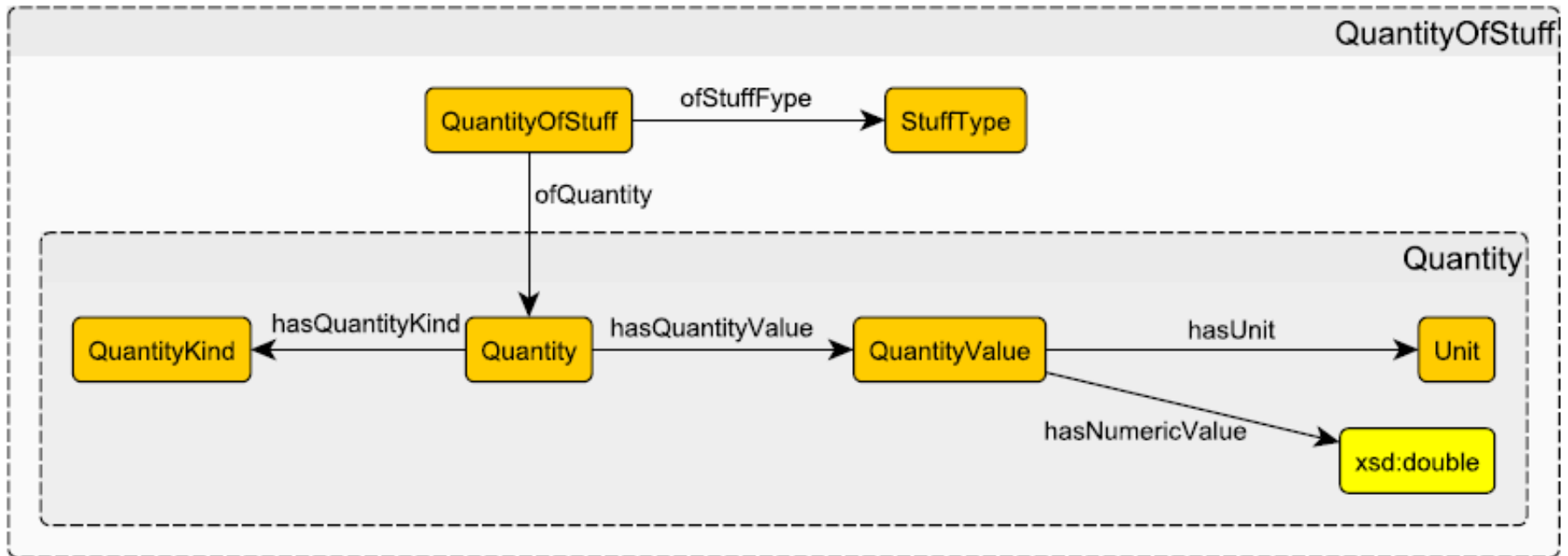
$\exists \text{rolePerformedBy. Agent} \sqsubseteq \text{AgentRole}$

$\text{AgentRole} \sqsubseteq \forall \text{rolePerformedBy. Agent}$

# Quantities and Units



Borrowed from the QUDT ontology

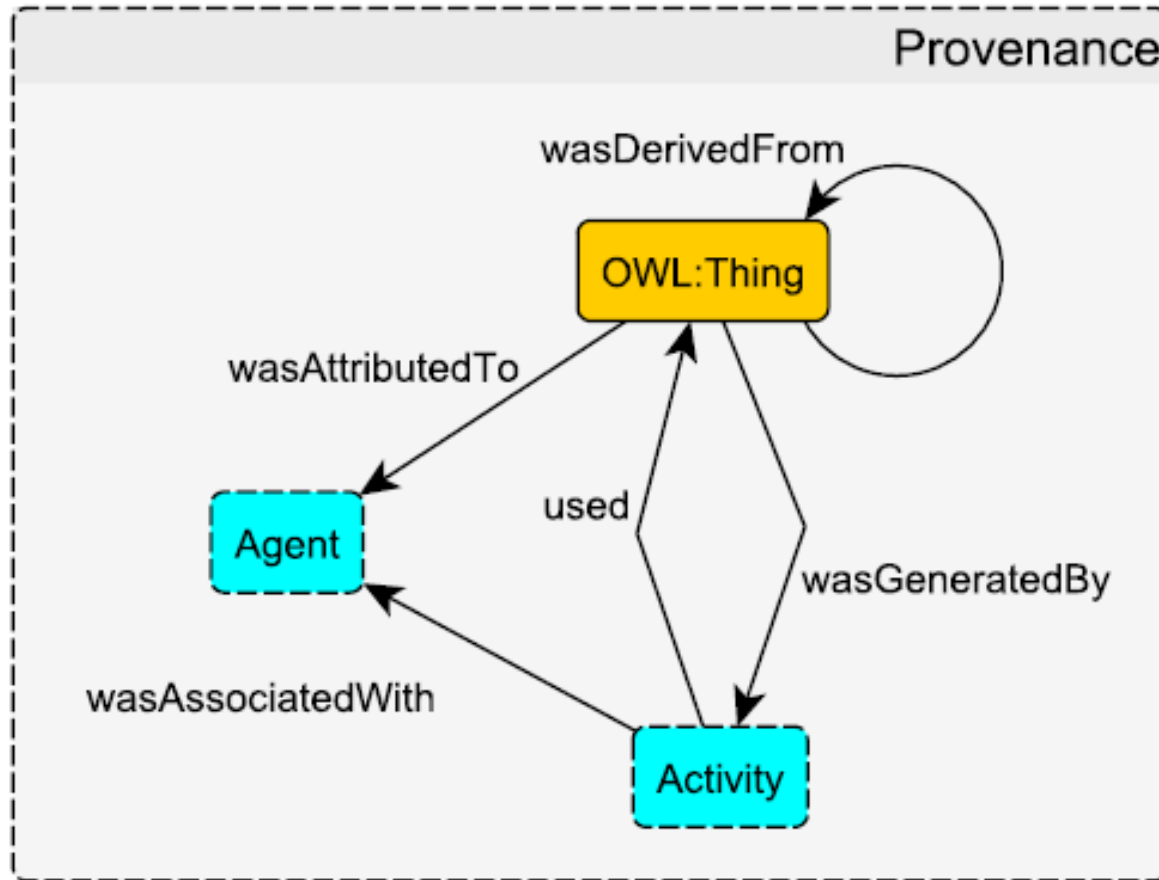




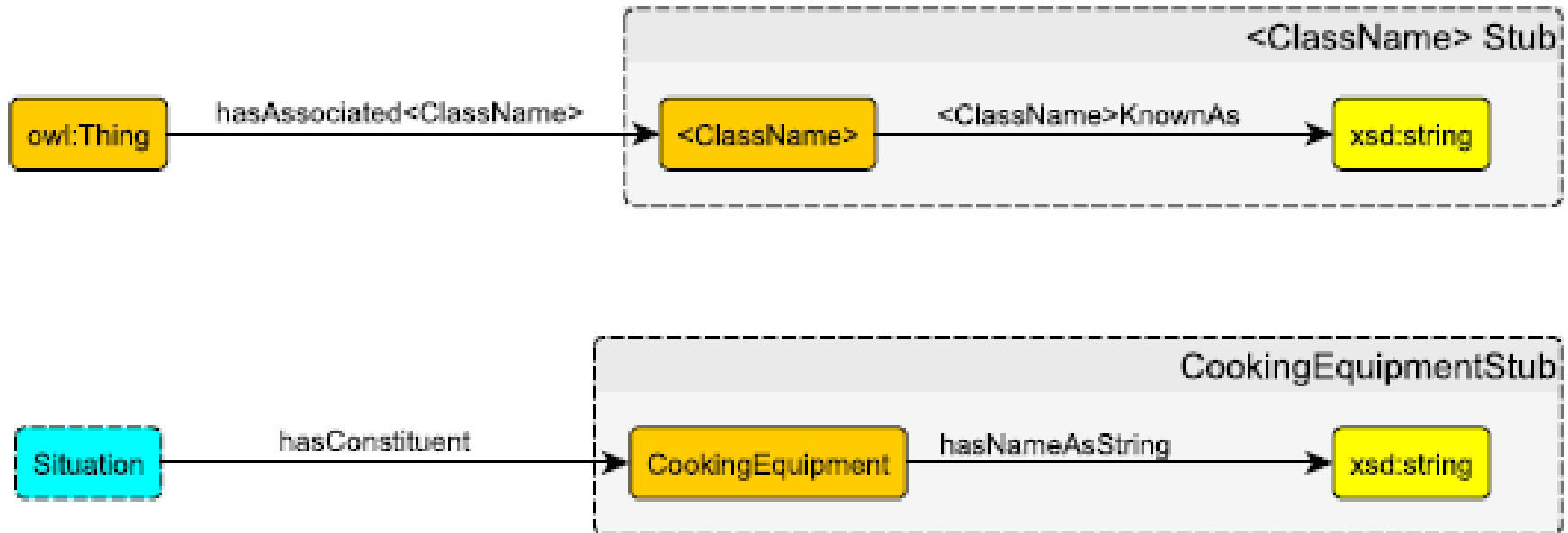
# Provenance



Borrowed from PROV-O



# The Stub Metapattern



**Bottom: The CookingEquipmentStub derived from it.**

## Recpies Example

# Written version of this part



**Pascal Hitzler, Adila Krisnadhi**

**A Tutorial on Modular Ontology Modeling with Ontology Design Patterns: The Cooking Recipes Ontology.**

**Technical Report, DaSe Lab, Department of Computer Science and Engineering, Wright State University, Dayton, OH, August 2018.**

**22 pages**

**<http://daselab.cs.wright.edu/pub2/mom-recipes-example.pdf>**

# Modeling process – steps



- 1. Define use case or scope of use cases**
- 2. Make competency questions while looking at possible data sources and scoping the problem, i.e., decide on what should be modeled now, and what should be left for a possible later extension.**
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- 7. Reflect on all class, property and individual names and possibly improve them. Also check module axioms whether they are still appropriate after putting all modules together.**
- 8. Create OWL files.**

# Problem setting



*Design an ontology which can be used as part of a “recipe discovery” website. The ontology shall be set up such that content from existing recipe websites can in principle be mapped to it (i.e., the ontology gets populated with data from the recipe websites). On the discovery website, detailed graph-queries (using the ontology) shall produce links to recipes from different recipe websites as results. The ontology should be extendable towards incorporation of additional external data, e.g., nutritional information about ingredients or detailed information about cooking equipment.*

# Modeling process – steps



1. Define use case or scope of use cases
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# Competency Questions



- **From available data and from application use cases, devise competency questions, i.e. questions which should be convertible into queries, which in turn should be answerable using the data.**

**Gluten-free low-calorie desserts.**

**How do I make a low-carb pot roast?**

**How do I make a Chili without beans?**

**Sweet breakfast under 100 calories.**

**Breakfast dishes which can be prepared quickly with 2 potatoes, an egg, and some our.**

**How do I prepare Chicken thighs in a slow cooker?**

**A simple recipe with pork shoulder and spring onions.**

**A side prepared using Brussels sprouts, bacon, and chestnuts.**



# Modeling process – steps



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- **Use the competency questions.**
- **Possibly also query domain experts as to the main notions for the application domain.**
- **E.g. for the recipes scenario, these would include**
  - **Recipe**
  - **Food**
  - **Time**
  - **Equipment**
  - **Classification of food (e.g., as a side)**
  - **Difficulty level**
  - **Nutritional information**
  - **Provenance**

# Key notions

- Then prioritize which notions to model first. In this case, e.g.
  - recipe
  - food
  - equipment
  - classification
  - difficulty level
  - time
  - nutritional information
  - provenance



# Modeling process – steps



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# Identifying suitable patterns



- Understand the nature of the things you are modeling.

Recipe: Document? Sequence? Process? **Plan? Description?**

Food: A concrete piece of food? **An abstract quantity of food?**

Equipment: Do we want a complex model at this stage? **No. Stub**

Classification: Do we want a complex model at this stage? **No. Stub**

Difficulty level: Do we want a complex model at this stage? **No. Stub**

Time: Probably **already incorporated in plan?**

Nutritional information: **model along some existing standard?**

Provenance: **just that!**

# Modeling process – steps

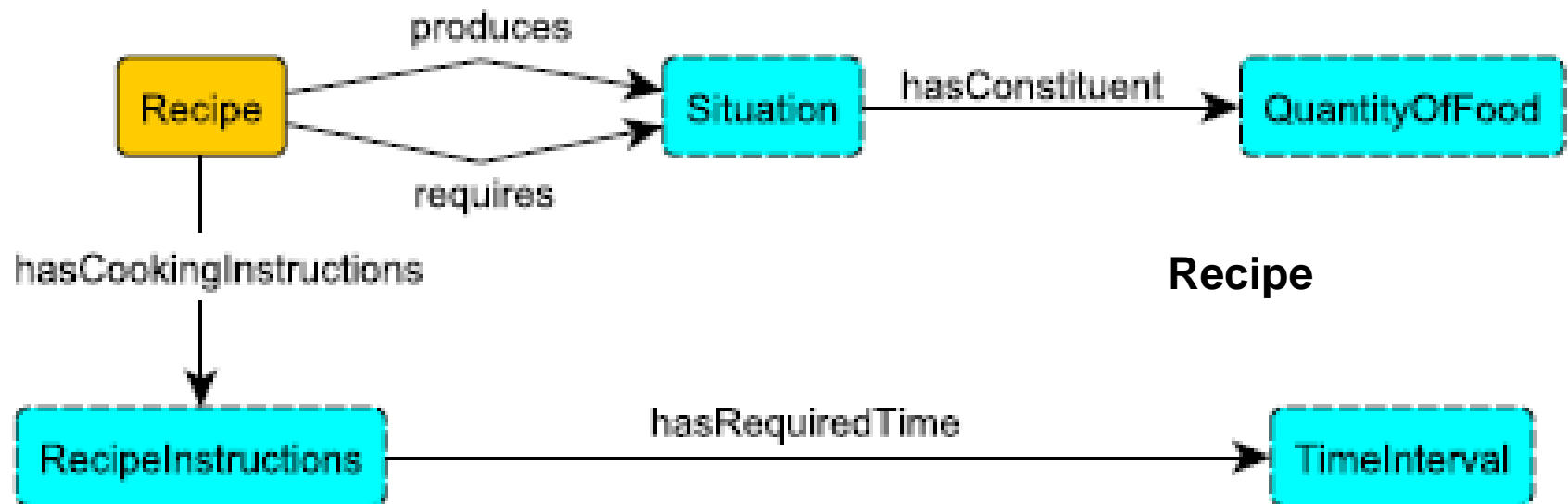
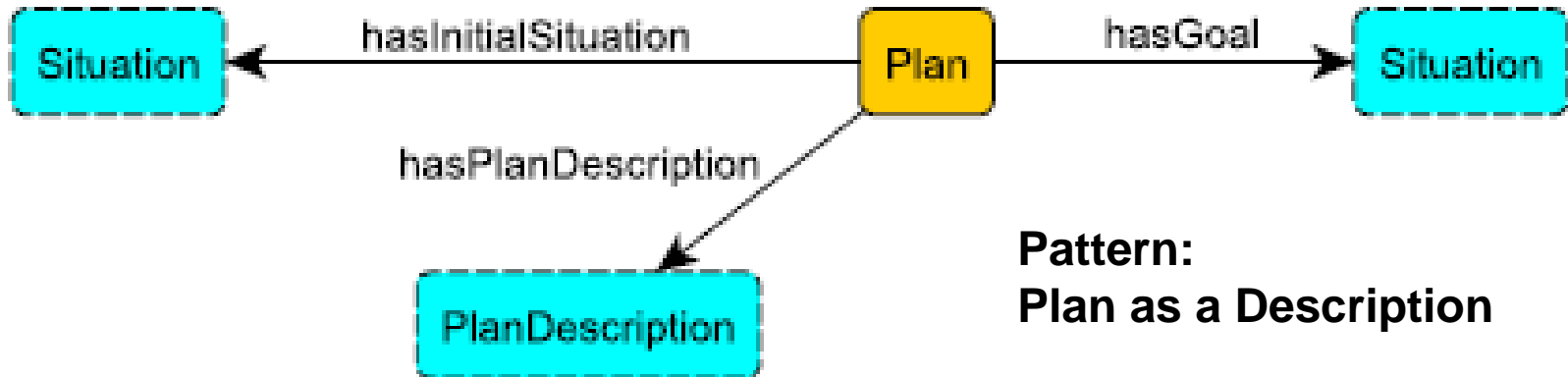


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# Recipe

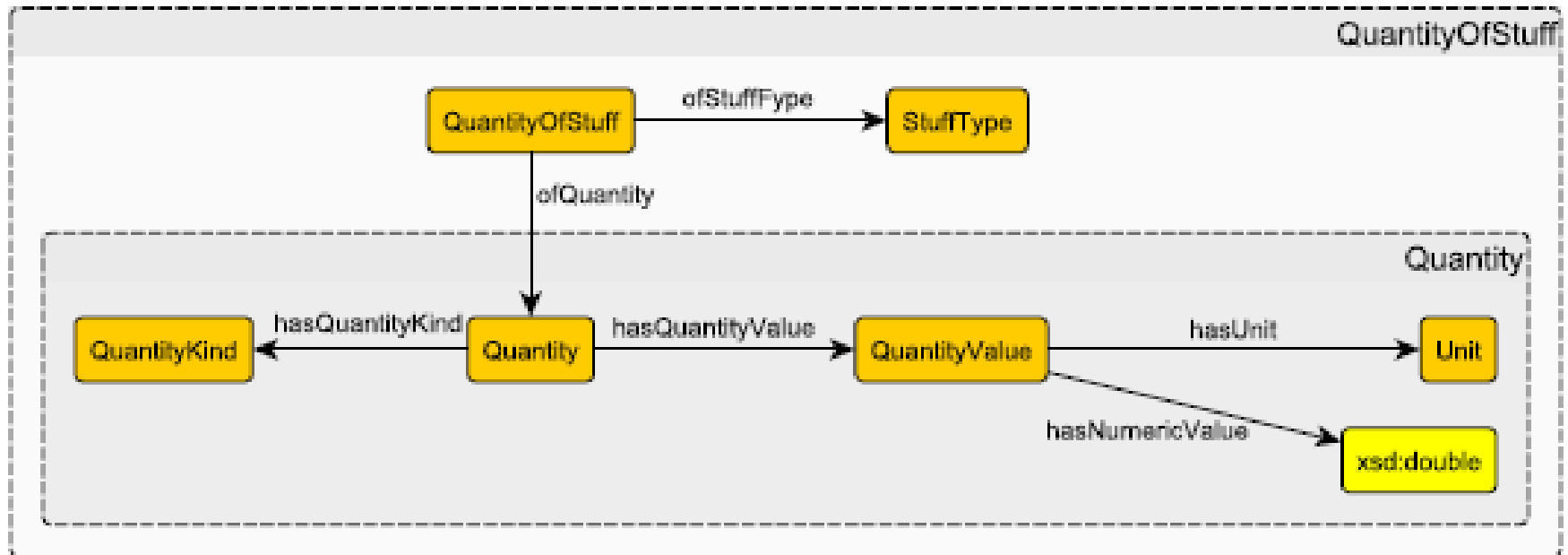


A **plan**, a **description**.





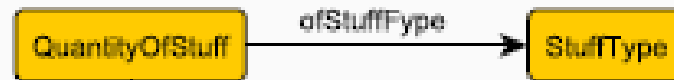
An abstract **quantity** of food.



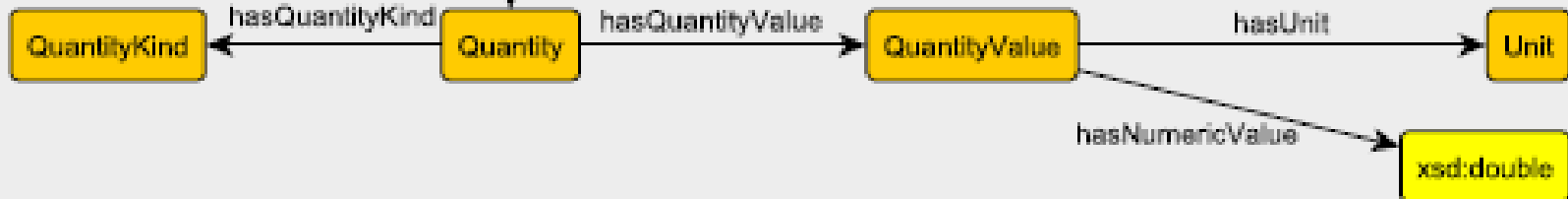
Pattern:

QuantityOfStuff (with Quantity sub-pattern)

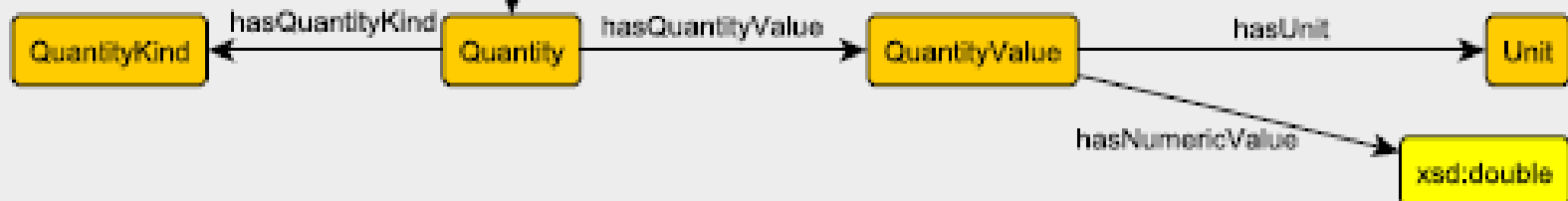
(derived from QUDT)



ofQuantity



ofQuantity



# Equipment



No complex model desired at this stage. We just want to use strings, i.e., use our **stub meta-pattern**.

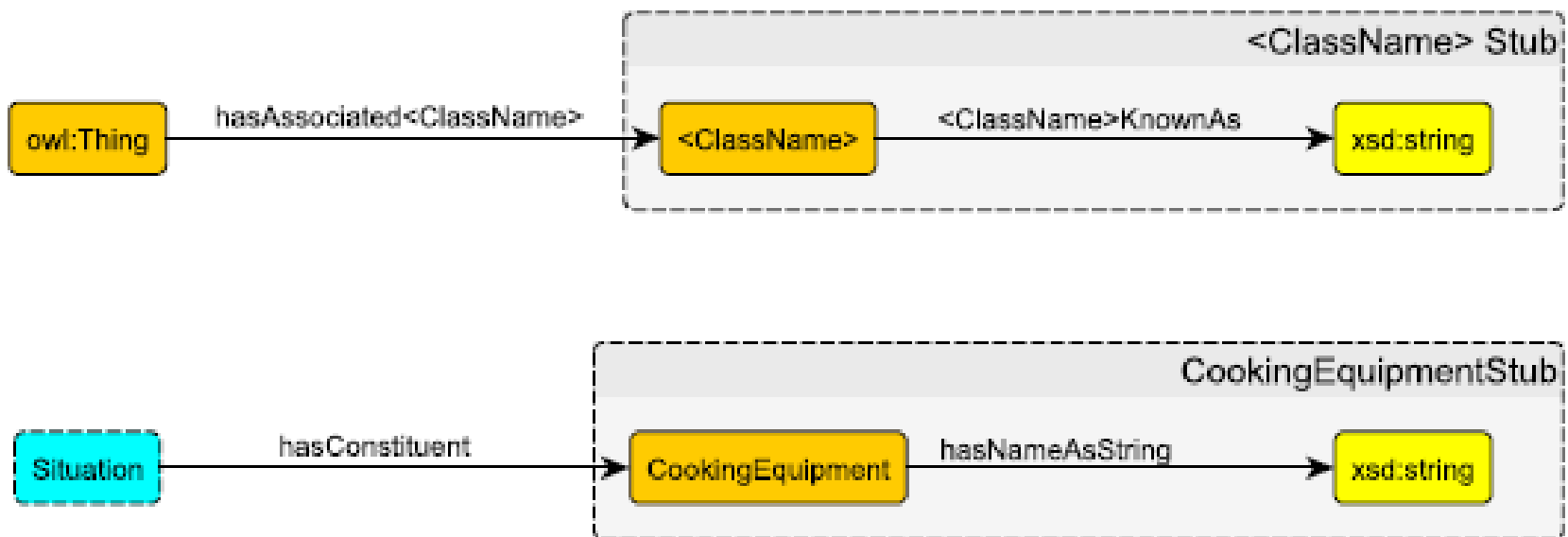
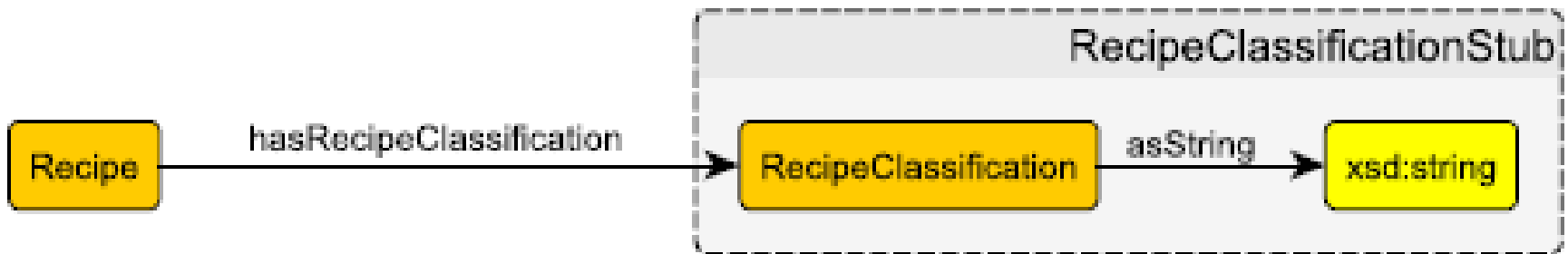


Figure 2.10: Top, the Stub (meta)pattern. Bottom, its instantiation for equipment.

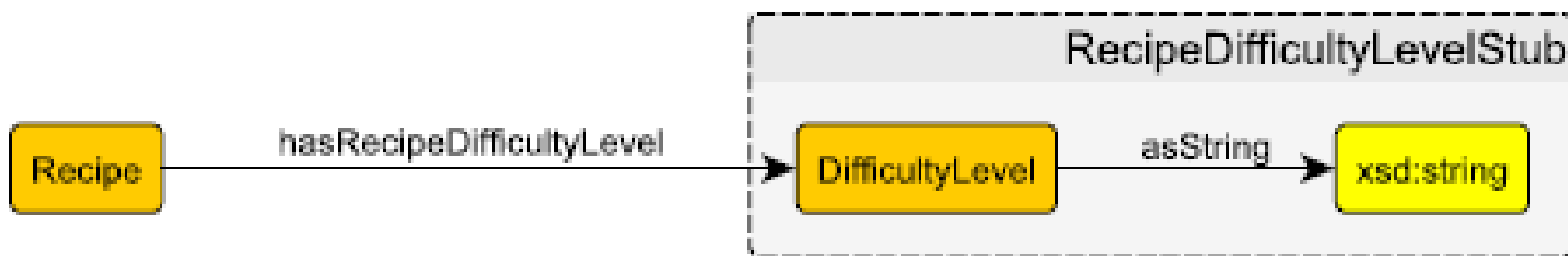
# Classification (e.g., entrée)

No complex model desired at this stage. We just want to use strings, i.e., use our **stub meta-pattern**.

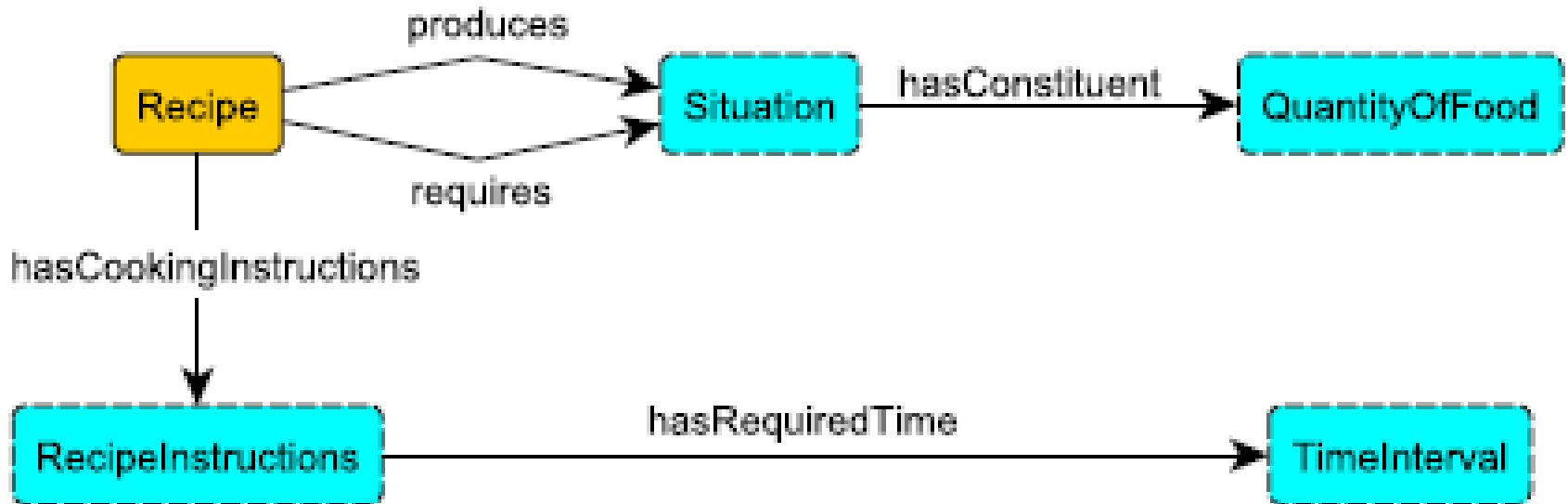


# Difficulty level

No complex model desired at this stage. We just want to use strings, i.e., use our **stub meta-pattern**.



Already incorporated in plan!

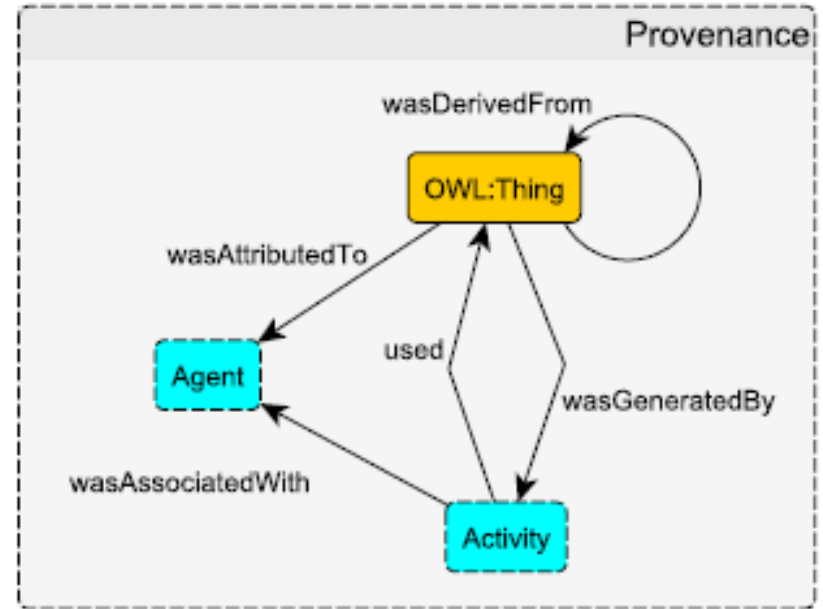


# Provenance

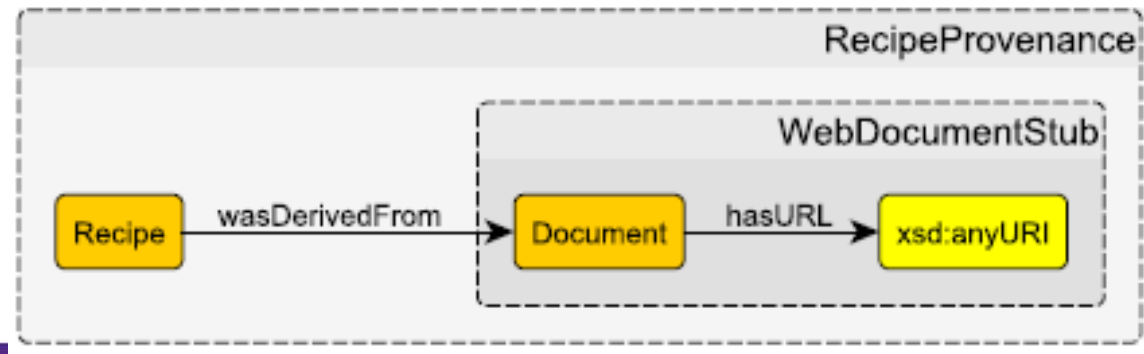


Use an ontology design pattern based on **PROV-O**.

PROV-O derived Provenance pattern:



We'll use only this:





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# Nutritional information

Model along some existing standard.

Let's use the U.S. FDA Nutritional Facts label standard.

<b>Nutrition Facts</b>	
Serving Size 2/3 cup (55g) Servings Per Container About 8	
Amount Per Serving	
<b>Calories</b> 230	Calories from Fat 40
<hr/>	
	% Daily Value*
<b>Total Fat</b> 8g	<b>12%</b>
Saturated Fat 1g	<b>5%</b>
Trans Fat 0g	
<b>Cholesterol</b> 0mg	<b>0%</b>
<b>Sodium</b> 160mg	<b>7%</b>
<b>Total Carbohydrate</b> 37g	<b>12%</b>
Dietary Fiber 4g	<b>16%</b>
Sugars 1g	
<b>Protein</b> 3g	
<hr/>	
Vitamin A	10%
Vitamin C	8%
Calcium	20%
Iron	45%
* Percent Daily Values are based on a diet of 2,000 calories. Your daily value may be higher or lower depending on your calorie needs.	
	Calories: 2,000 2,500
Total Fat	Less than 65g 80g
Sat Fat	Less than 20g 25g
Cholesterol	Less than 300mg 300mg
Sodium	Less than 2,400mg 2,400mg
Total Carbohydrate	300g 375g
Dietary Fiber	25g 30g



# Nutritional information



Model along some existing standard.

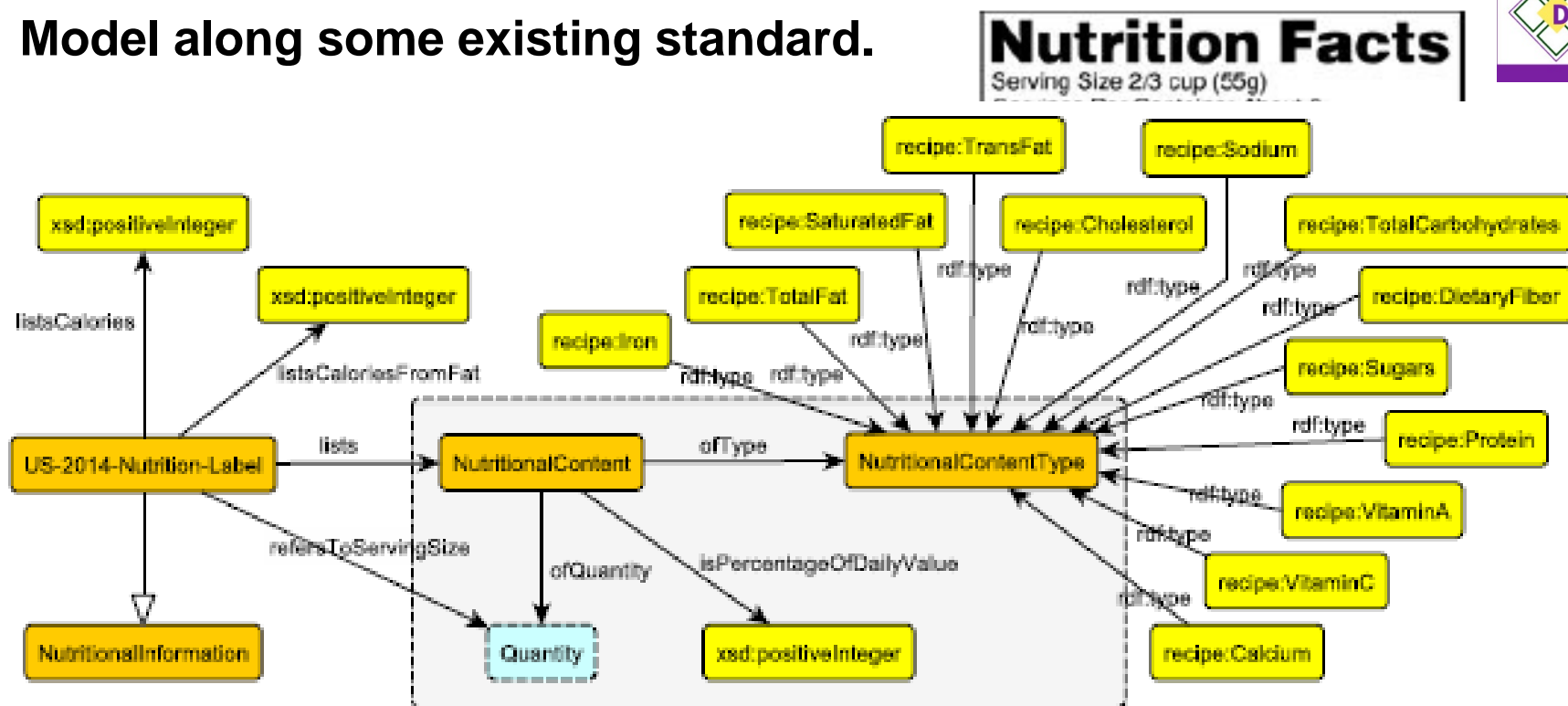


Figure 2.13: Nutritional Information module. The box indicates a modified instance of the *QuantityOfStuff* pattern.

Total Carbohydrate	300g	375g
Dietary Fiber	25g	30g

# Adequacy check



- **Triplify sample data using the ontology.  
Does it work?**
- **Check if competency questions can be answered.**
- **Add axioms as appropriate (the graph is only for intuition, the OWL axioms are the actual ontology).**
- **(there are more post-hoc details to be taken care of, but let's leave it at that)**

# Modeling process – steps



1. Define use case or scope of use cases
2. Make competency questions while looking at possible data sources and scoping the problem, i.e., decide on what should be modeled now, and what should be left for a possible later extension.
3. Identify key notions from the data and the use case and identify which pattern should be used for each (if a suitable pattern is available). Many can remain “stubs” if detailed modeling is not yet necessary.
4. Instantiate these key notions from the pattern templates (if there is a suitable pattern), and adapt/change the result as needed, arriving at modules. Develop the remaining modules from scratch.
5. **Add axioms for each module, informed by the pattern axioms.**
6. Put the modules together and add axioms which involve several modules.
7. Reflect on all class, property and individual names and possibly improve them. Also check module axioms whether they are still appropriate after putting all modules together.
8. Create OWL files.

# Axiomatization

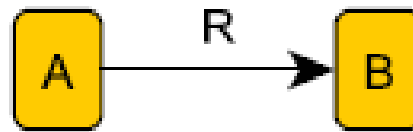
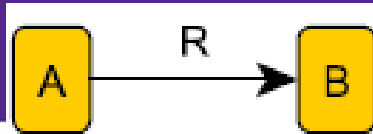


Figure 2.17: Generic node-edge-node schema diagram for explaining systematic axiomatization

- |                                   |                               |                                   |
|-----------------------------------|-------------------------------|-----------------------------------|
| 1. $A \sqcap B \sqsubseteq \perp$ | 6. $A \sqsubseteq R.B$        | 11. $A \sqsubseteq \leq 1R.B$     |
| 2. $\exists R.T \sqsubseteq A$    | 7. $B \sqsubseteq R^{-}.A$    | 12. $T \sqsubseteq \leq 1R^{-}.T$ |
| 3. $\exists R.B \sqsubseteq A$    | 8. $T \sqsubseteq \leq 1R.T$  | 13. $T \sqsubseteq \leq 1R^{-}.A$ |
| 4. $T \sqsubseteq \forall R.B$    | 9. $T \sqsubseteq \leq 1R.B$  | 14. $B \sqsubseteq \leq 1R^{-}.T$ |
| 5. $A \sqsubseteq \forall R.B$    | 10. $A \sqsubseteq \leq 1R.T$ | 15. $B \sqsubseteq \leq 1R^{-}.A$ |

Figure 2.18: Most common axioms which could be produced from a single edge  $R$  between nodes  $A$  and  $B$  in a schema diagram: description logic notation.

# Axiomatization

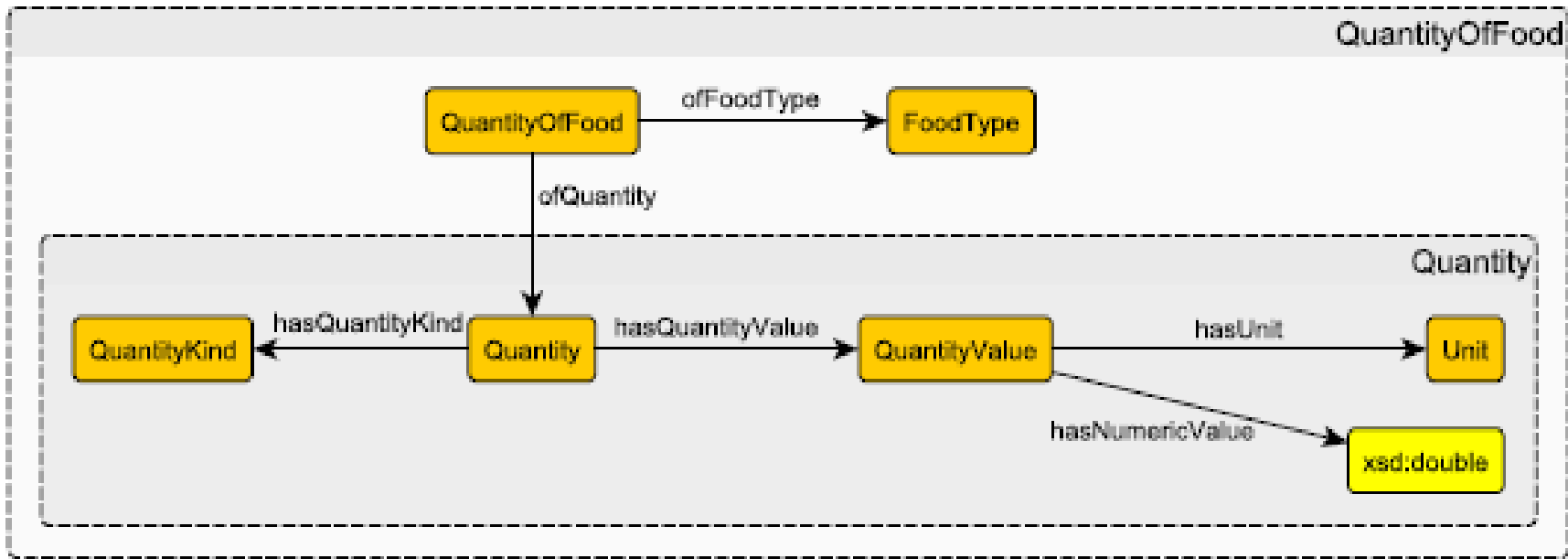


- |   |  |
|---|--|
| 1. <i>A</i> DisjointWith <i>B</i>                         | (disjointness)                           |
| 2. <i>R</i> some owl:Thing SubClassOf <i>A</i>            | (domain)                                 |
| 3. <i>R</i> some <i>B</i> SubClassOf <i>A</i>             | (scoped domain)                          |
| 4. owl:Thing SubClassOf <i>R</i> only <i>B</i>            | (range)                                  |
| 5. <i>A</i> SubClassOf <i>R</i> only <i>B</i>             | (scoped range)                           |
| 6. <i>A</i> SubClassOf <i>R</i> some <i>B</i>             | (existential)                            |
| 7. <i>B</i> SubClassOf inverse <i>R</i> some <i>A</i>     | (inverse existential)                    |
| 8. owl:Thing SubClassOf <i>R</i> max 1 owl:Thing          | (functionality)                          |
| 9. owl:Thing SubClassOf <i>R</i> max 1 <i>B</i>           | (qualified functionality)                |
| 10. <i>A</i> SubClassOf <i>R</i> max 1 owl:Thing          | (scoped functionality)                   |
| 11. <i>A</i> SubClassOf <i>R</i> max 1 <i>B</i>           | (qualified scoped functionality)         |
| 12. owl:Thing SubClassOf inverse <i>R</i> max 1 owl:Thing | (inverse functionality)                  |
| 13. owl:Thing SubClassOf inverse <i>R</i> max 1 <i>A</i>  | (inverse qualified functionality)        |
| 14. <i>B</i> SubClassOf inverse <i>R</i> max 1 owl:Thing  | (inverse scoped functionality)           |
| 15. <i>B</i> SubClassOf inverse <i>R</i> max 1 <i>A</i>   | (inverse qualified scoped functionality) |

Figure 2.19: Most common axioms which could be produced from a single edge *R* between nodes *A* and *B* in a schema diagram: Manchester syntax.



# Example Axiomatization



**ofFoodType, ofQuantity:** scoped range, existential

**hasQuantityKind, hasQuantityValue:** scoped domain, scoped range, existential, inverse existential, scoped qualified functionality

**hasUnit:** scoped range, existential, scoped qualified functionality

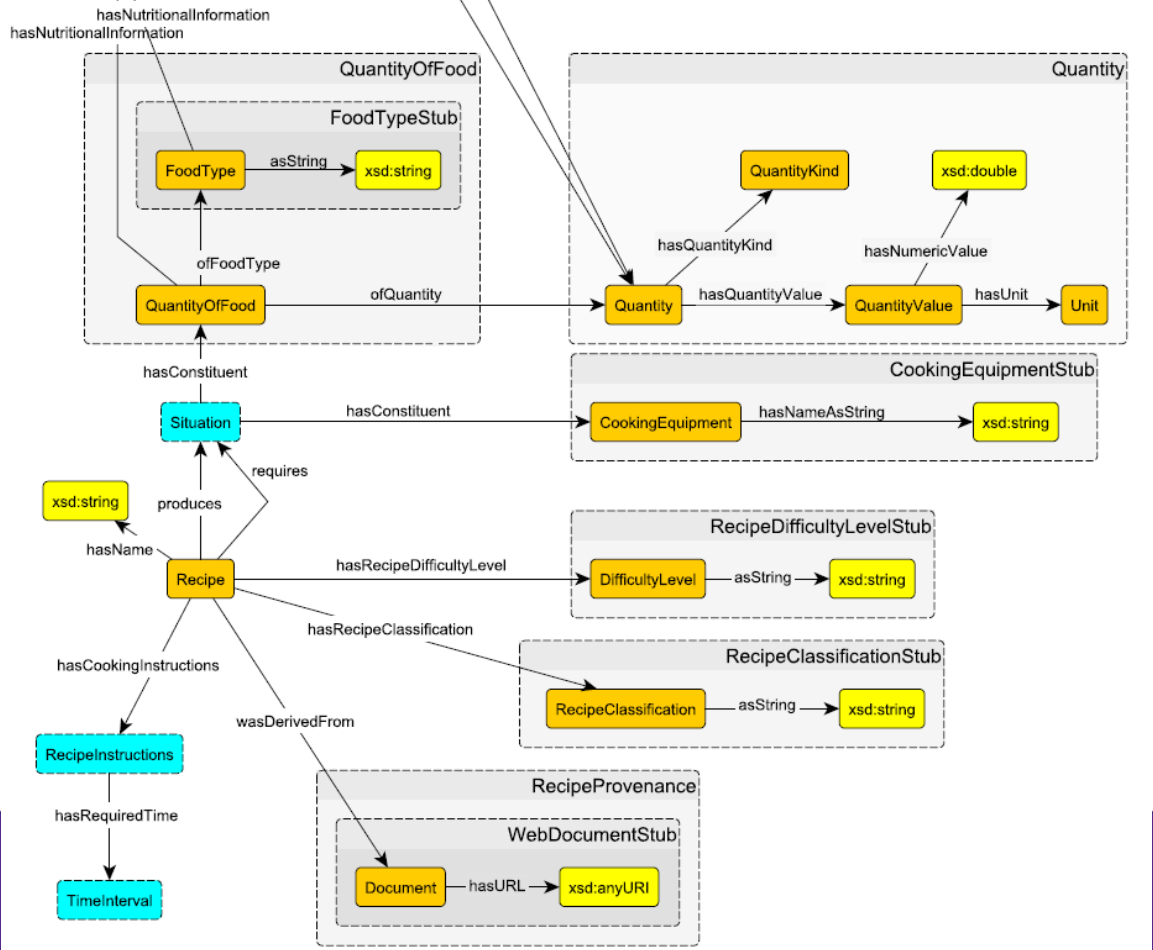
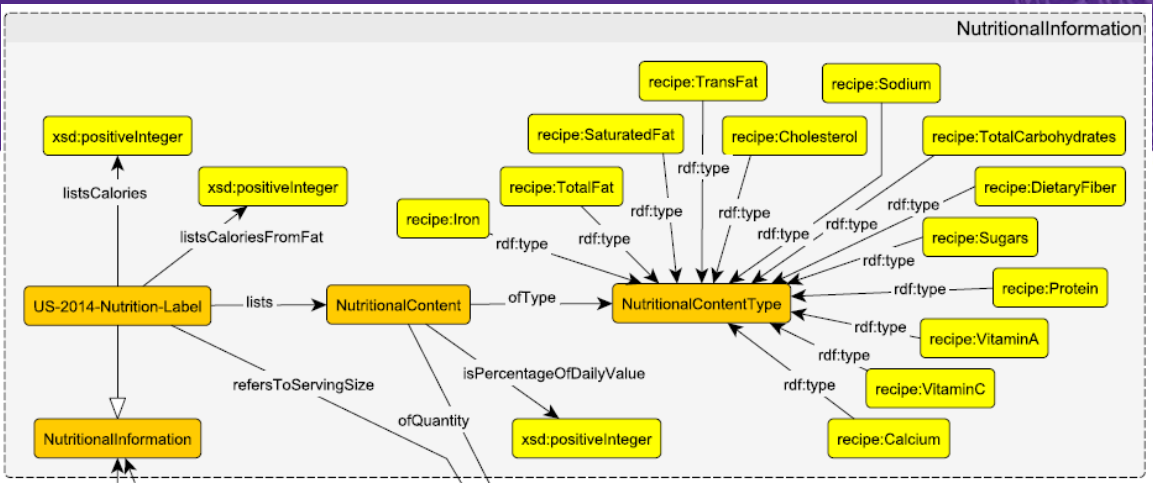
**hasNumericValue:** scoped range, existential, functionality

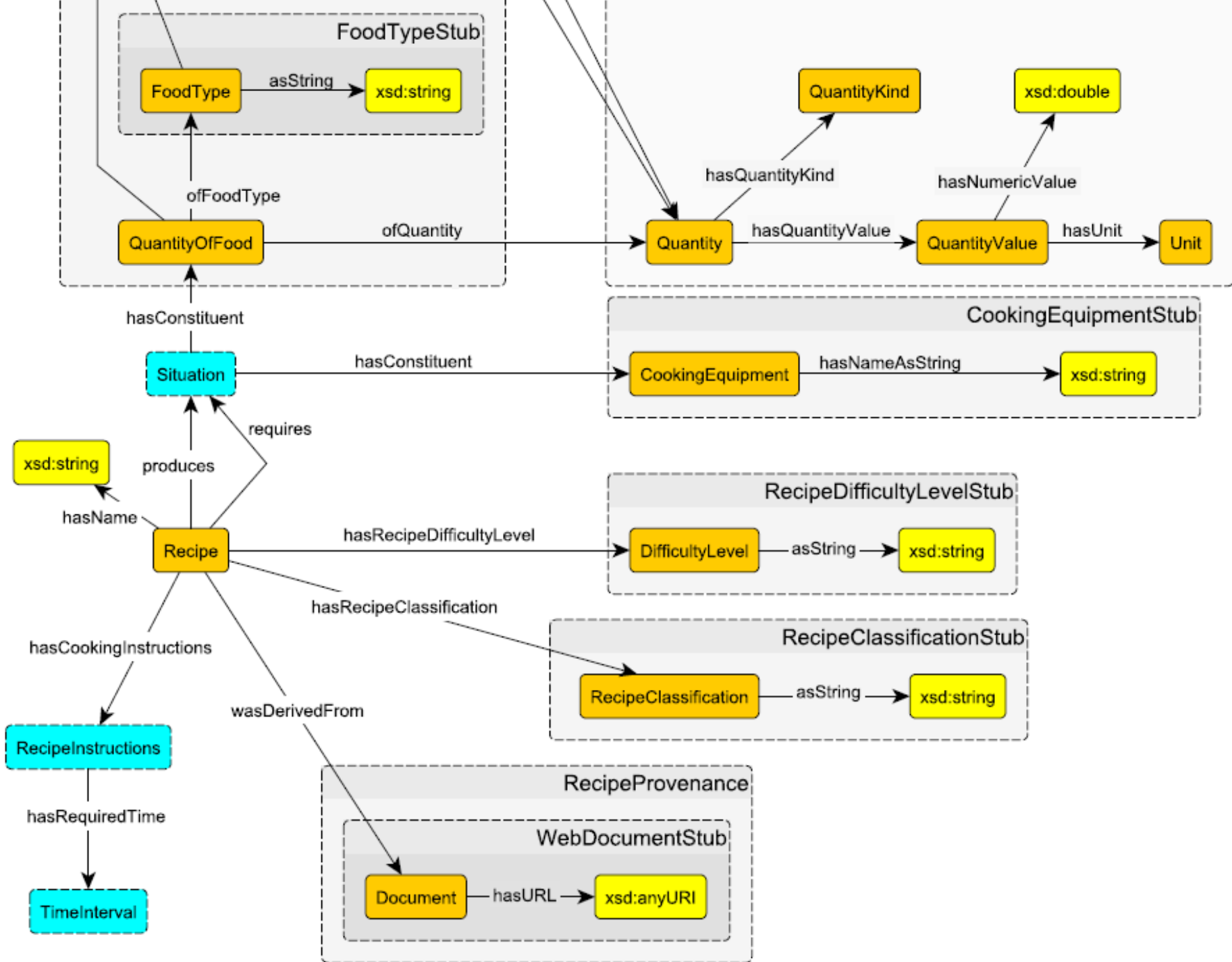
**Mutually disjoint:** QuantityOfFood, FoodType, QuantityKind, Quantity, QuantityValue, Unit

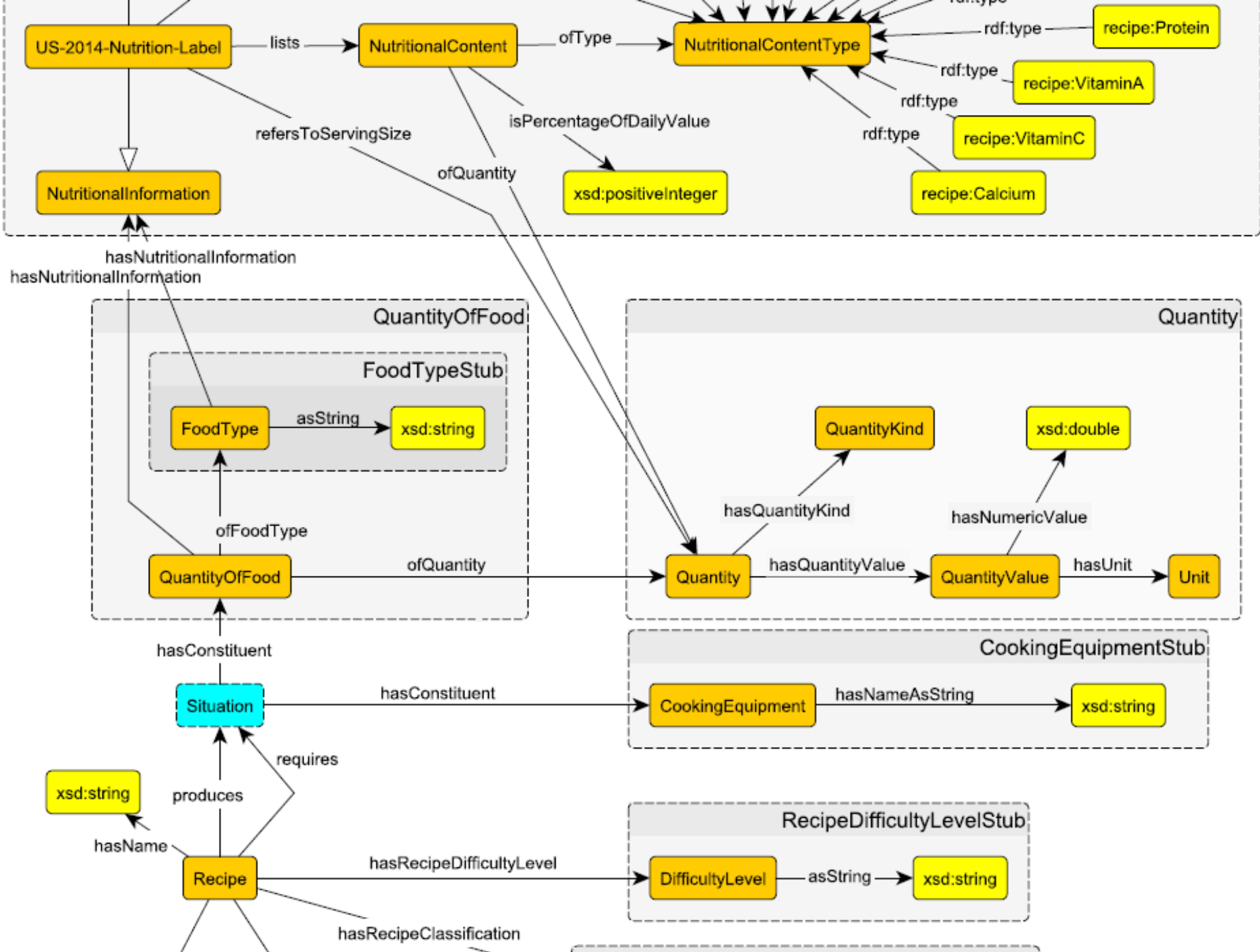
# Modeling process – steps



1. Define use case or scope of use cases
2. Make competency questions while looking at possible data sources and scoping the problem, i.e., decide on what should be modeled now, and what should be left for a possible later extension.
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6. **Put the modules together and add axioms which involve several modules.**
7. Reflect on all class, property and individual names and possibly improve them. Also check module axioms whether they are still appropriate after putting all modules together.
8. Create OWL files.







# Modeling process – steps



1. Define use case or scope of use cases
2. Make competency questions while looking at possible data sources and scoping the problem, i.e., decide on what should be modeled now, and what should be left for a possible later extension.
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6. Put the modules together and add axioms which involve several modules.
7. **Reflect on all class, property and individual names and possibly improve them. Also check module axioms whether they are still appropriate after putting all modules together.**
8. **Create OWL files.**



- We are currently developing a set of compatible tools, as Protégé plug-ins.
  - See <http://comodide.com/>
- We are also developing ODP libraries.
  - See <https://daselab.cs.ksu.edu/content/modl-modular-ontology-design-library>

Cogan will briefly talk about these.



# Thanks!



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