

Knowledge Graph Design for Data Sharing, Integration, and Reuse

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Data Semantics Lab

- 10 PhD students, 1 Master student, 7 undergrads
- Kansas State University, Manhattan, KS. <http://daselab.org>
- Semantic Web Data Management; Neural-Symbolic Integration



Knowledge Graphs



Knowledge Graphs and their schemas are made to enable easier

- **data sharing**
- **data discovery**
- **data integration**
- **data reuse**

Google Knowledge Graph

Laura Kelly



Governor of Kansas

Laura Kelly is an American politician serving as the 48th governor of Kansas since 2019. A member of the Democratic Party, she represented the 18th district in the Kansas Senate from 2005 to 2019. Kelly ran for governor in the 2018 election and defeated the Republican nominee, Kansas Secretary of State Kris Kobach. [Wikipedia](#)

Born: January 24, 1950 (age 69 years), New York, NY

Spouse: Ted Daughety

Party: Democratic Party

Office: Governor of Kansas since 2019

Education: Indiana University, Bradley University, Indiana University Bloomington

Children: Kathleen Daughety, Molly Daughety

hasEducation

Indiana University



iu.edu

Indiana University is a multi-campus public university system in the state of Indiana, United States. Indiana University has a combined student body of more than 110,000 students, which includes approximately 46,000 students enrolled at the Indiana University Bloomington campus. [Wikipedia](#)

Mascot: Referred to as "The Hoosiers"

Endowment: 1.986 billion USD

Students: 110,436 university-wide

President: Michael McRobbie

Academic staff: 8,733 university-wide

Subsidiaries: Indiana University Bloomington, MORE

hasPresident

Michael McRobbie



President of Indiana University

president.iu.edu

Michael Alexander McRobbie AO is an Australian-American computer scientist, educator and academic administrator. He became the eighteenth president of Indiana University on July 1, 2007. [Wikipedia](#)

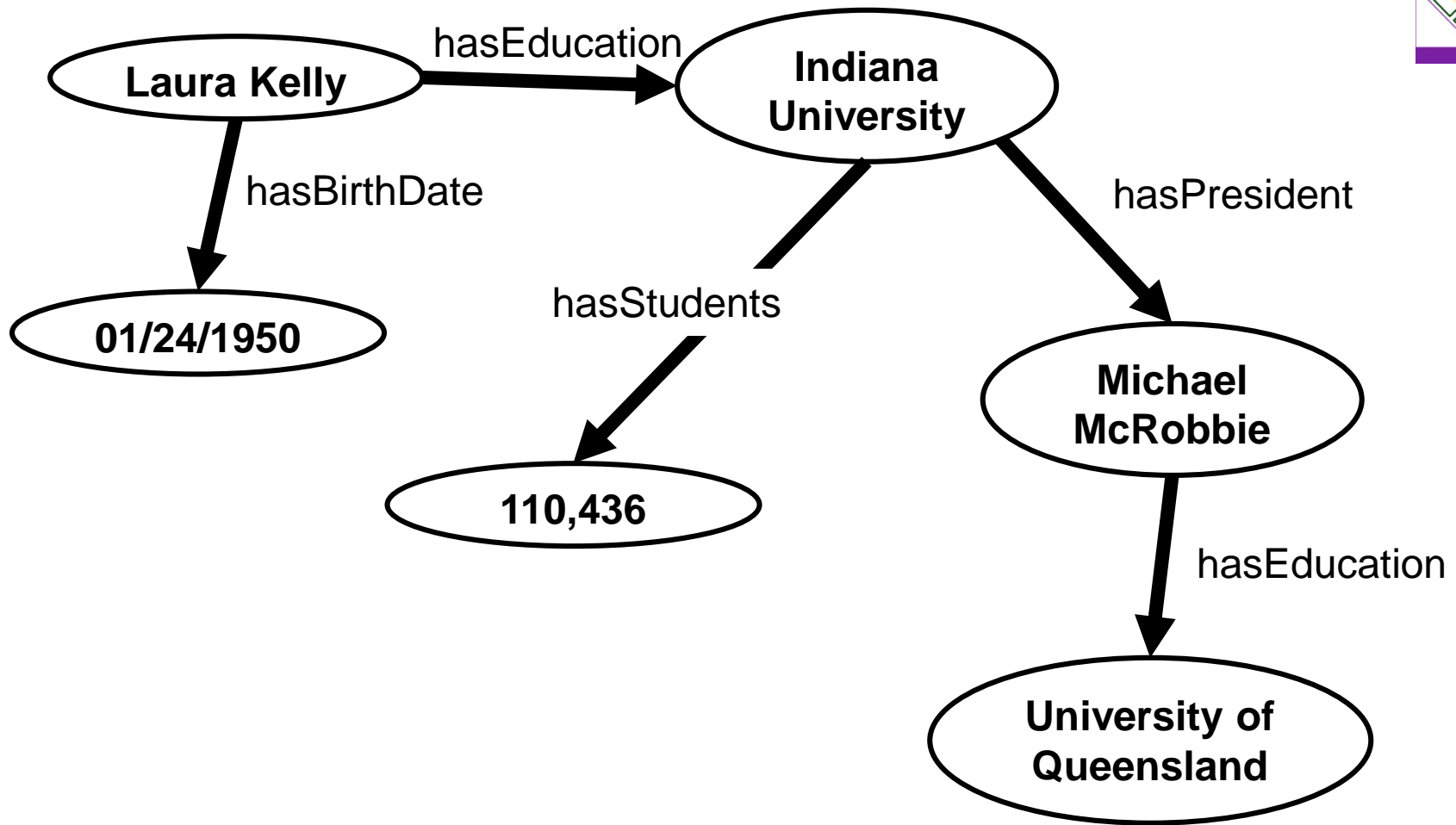
Born: October 11, 1950 (age 69 years), Melbourne, Australia

Spouse: Laurie Burns (m. 2005)

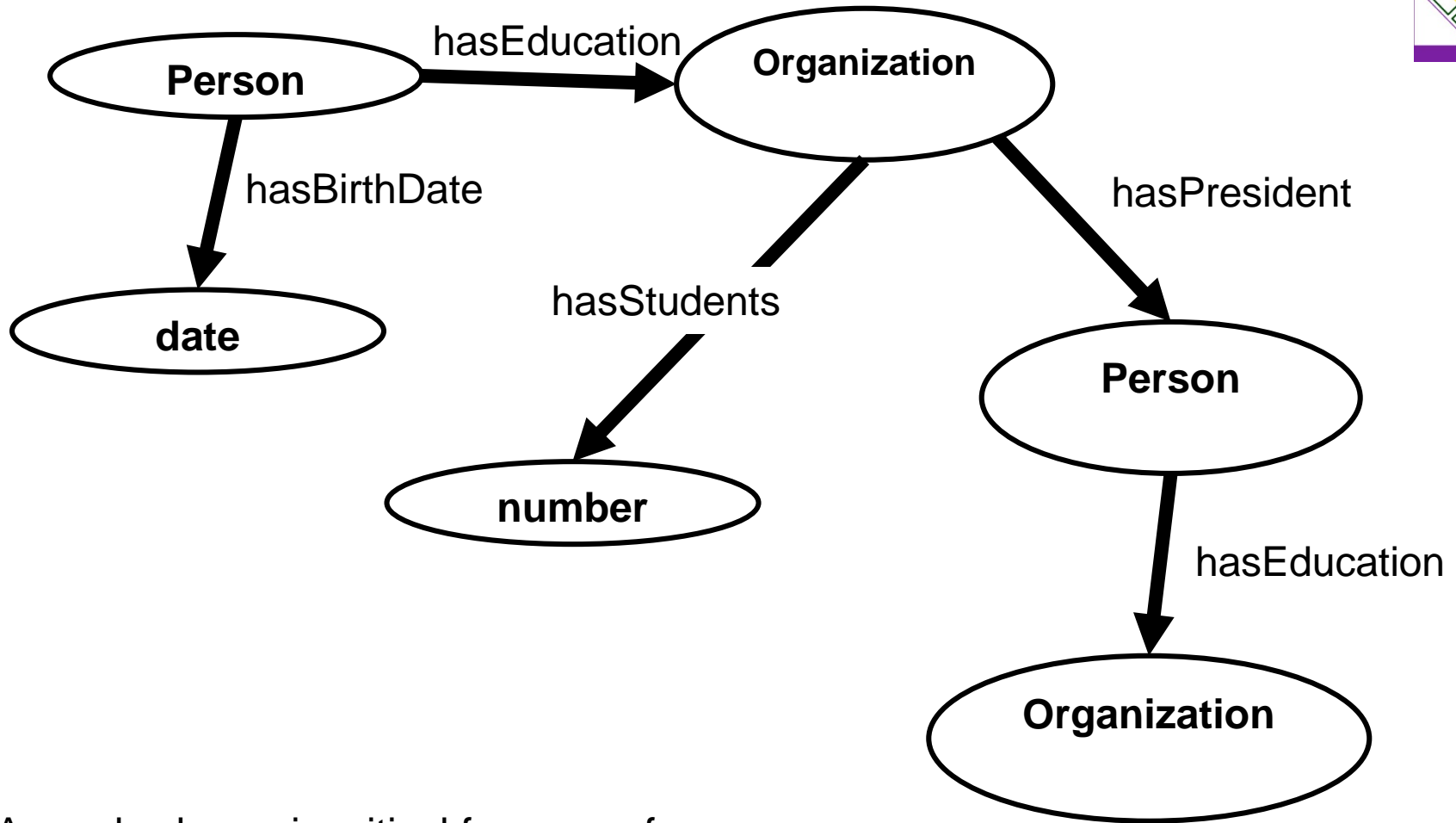
Education: The Australian National University, The University of Queensland

Books: Automated Theorem-proving in Non-classical Logics, Automated Deduction - Cade-13

Knowledge Graphs



Schema (as diagram)



A good schema is critical for ease of reuse

Knowledge Graphs



Knowledge Graphs and their schemas are made to enable easier

- **data sharing**
- **data discovery**
- **data integration**
- **data reuse**

Knowledge Graph Standards



RDF 1.1 Concepts and Abstract Syntax

W3C Recommendation 25 February 2014

This version:

<http://www.w3.org/TR/2014/REC-rdf11-concepts-20140225/>

Latest published version:

<http://www.w3.org/TR/rdf11-concepts/>

Previous version:

<http://www.w3.org/TR/2014/PR-rdf11-concepts-20140109/>

Previous Recommendation:

<http://www.w3.org/TR/rdf-concepts>

Editors:

[Richard Cyganiak](#), [DERI](#), [NUI Galway](#)

[David Wood](#), [3 Round Stones](#)

[Markus Lanthaler](#), [Graz University of Technology](#)

W3C Recommendation

OWL 2 Web Ontology Language Primer (Second Edition)

W3C Recommendation 11 December 2012

This version:

<http://www.w3.org/TR/2012/REC-owl2-primer-20121211/>

Latest version (series 2):

<http://www.w3.org/TR/owl2-primer/>

Latest Recommendation:

<http://www.w3.org/TR/owl-primer>

Previous version:

<http://www.w3.org/TR/2012/PER-owl2-primer-20121018/>

Editors:

[Pascal Hitzler](#), [Wright State University](#)

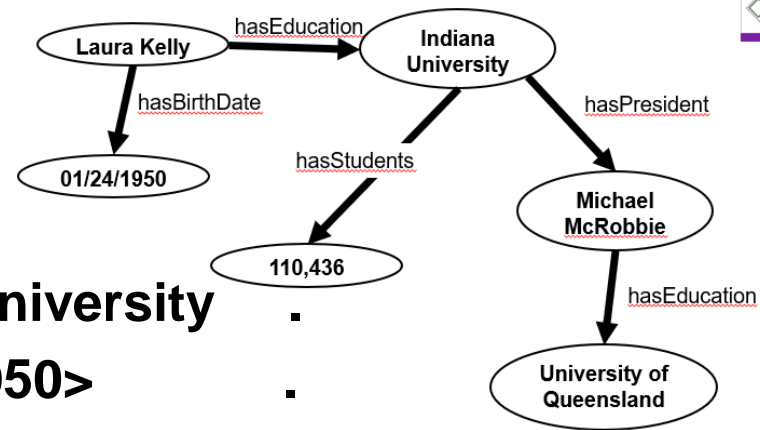
[Markus Krötzsch](#), [University of Oxford](#)

[Bijan Parsia](#), [University of Manchester](#)

[Peter F. Patel-Schneider](#), [Nuance Communications](#)

[Sebastian Rudolph](#), [FZI Research Center for Information](#)

RDF in a nutshell



:LauraKelly **:hasEducation** **:IndianaUniversity** .
:LauraKelly **:hasBirthDate** **<01/24/1950>** .

:IndianaUniversity **:hasPresident** **:MichaelMcRobbie** .
:IndianaUniversity **:hasStudents** **<110,436>** .

Etc.

Identifiers are URIs.

You call these node-edge-node pieces “(RDF) triples”.

A knowledge graph is a set of RDF triples.

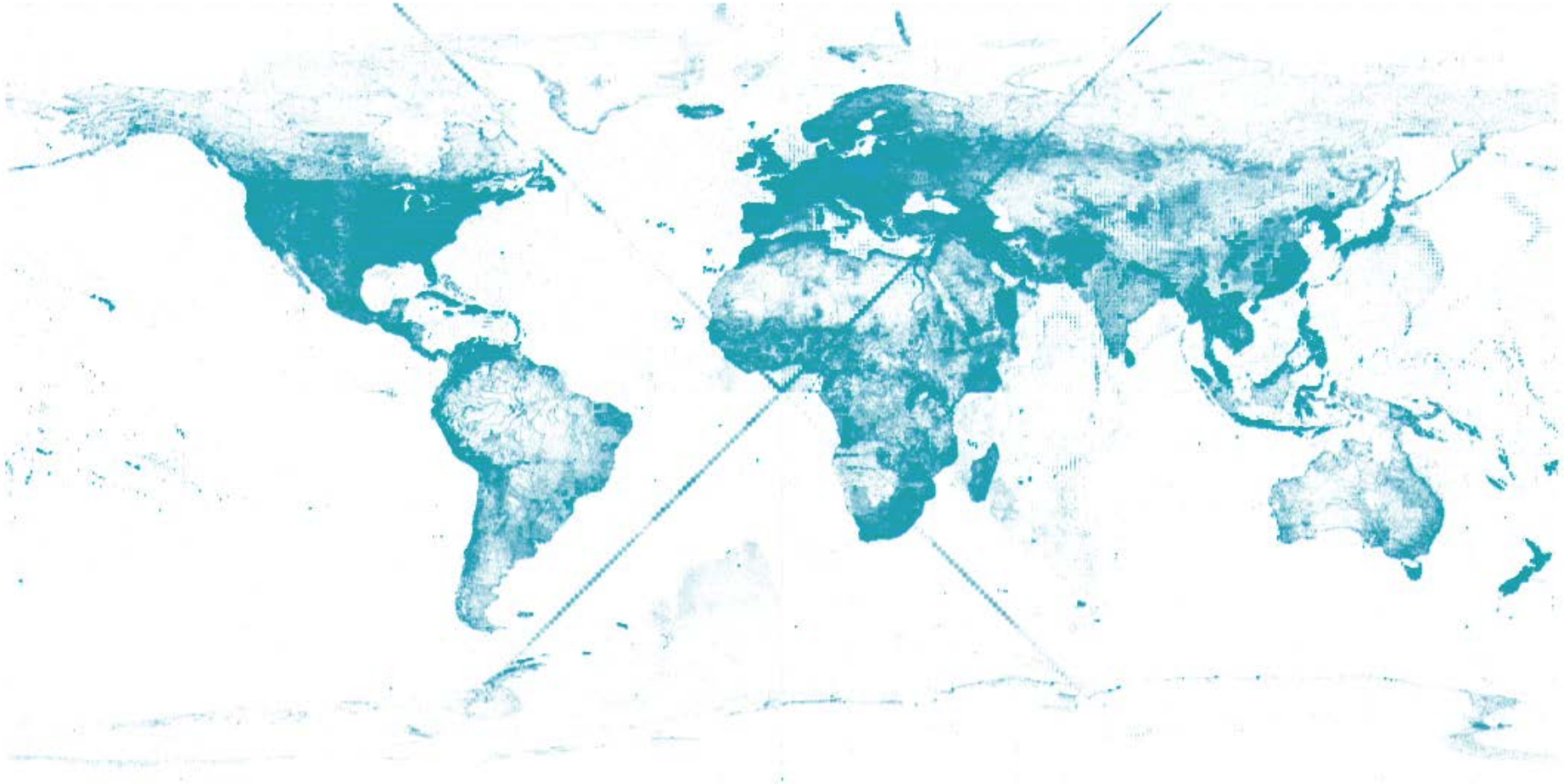
This syntax is called RDF Turtle syntax.

The standard prescribes a serialization in XML.

Linked Data: Volume

Geoindexed Linked Data – courtesy of Krzysztof Janowicz, 2012

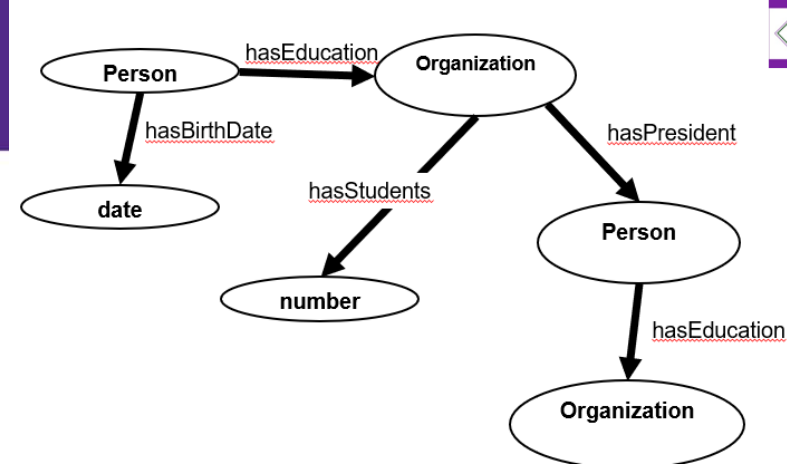
http://stko.geog.ucsb.edu/location_linked_data



OWL in a nutshell

Relations between

- **Classes (Types)**
- **Relations (Properties)**
- **Datatypes**



Exact relationships are recorded using a formal logic.

E.g., “Every University has a President”

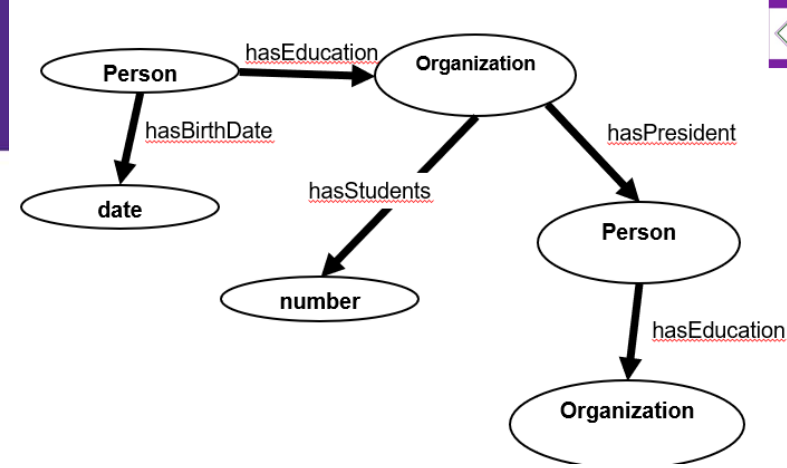
(forall x)

(University(x) →

(exists y) (hasPresident(x,y) AND President(y)))

OWL in a nutshell

Classes: unary predicates (types)
Relations: binary predicates (properties)



Logical AND, OR, NEGATION, IMPLICATION
Some restricted use of quantifiers

In particular: You can specify

- **subClass relationships (“Mammal” is subClass of “Animal”)**
- **subProperty relationships (“hasMother” subProperty of “hasParent”)**
- **Domains and ranges of properties.**

In team modeling, most members don’t have to worry about these details. We heavily use schema diagrams to facilitate team modeling.



[Help document](#)



Datasets



Cruises



Vessels



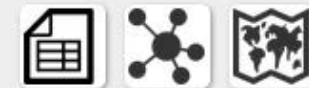
Instruments



Physical Samples



Gazetteer Feature



Researchers



Organizations



Awards





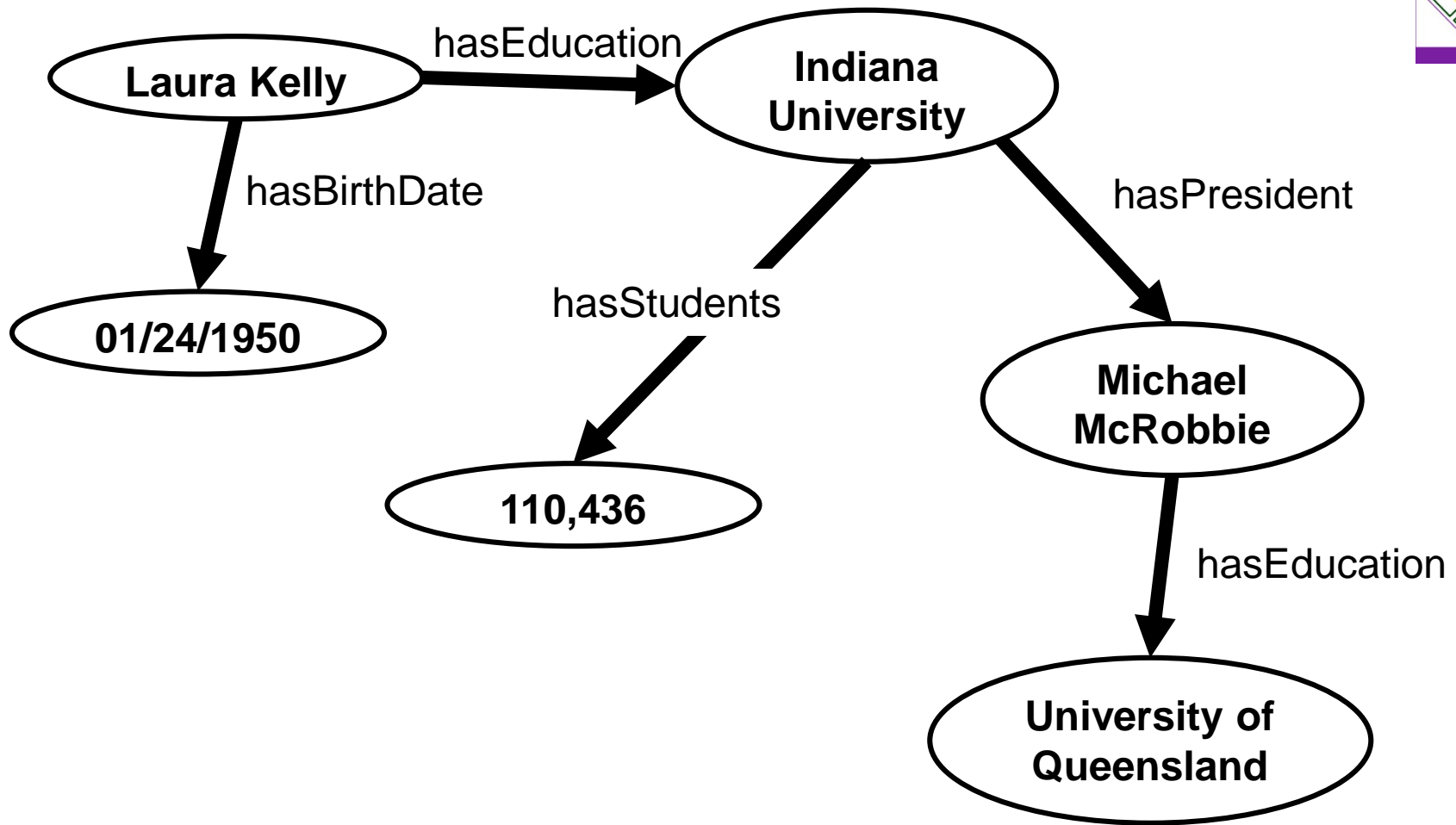
Enslaved

Peoples of the Historic Slave Trade

Building a Linked Open Data Platform for the study and exploration of the historical slave trade.

[Learn More](#)

This is not a good Knowledge Graph!



What makes a good data model?



- **Structure resonates with both**
 - human expert conceptualizations
 - data and use case requirements
- **Generally low maintenance cost**
 - **Sustainable: robust for future use and re-use**
 - **Extendable without high management costs**
- **Ease of use with software and tools**
- **Machine processable (standards)**
- **Meets technical, legal, societal requirements**
- **Stakeholder buy-in**

Some of our research



Lead Question:

How to lower knowledge graph management cost while meeting requirements.

Principles:

Our design and development process

- **bridges interdisciplinary barriers,**
- **produces artefacts which resonate with human expert understanding,**
- **is fully compatible with leading standards,**
- **is made to save on development and management costs.**

Knowledge Graph Schema Modeling

Note: “Knowledge Graph Schema” is a newer term for “Ontology”



Many ontologies are hard to understand and to re-use.

Some reasons:

- **Poor (ad-hoc) modeling.**
- **Large, monolithic ontologies.**
- **Different use-case requirements on granularity (some parts too fine-grained, others too coarse).**
- **Different requirements on data representation for parts of the ontology (e.g., how spatial information is encoded).**

Approach: Two main components



1. Modules

- Rather than thinking of an ontology primarily as an enhanced taxonomy, we think of it as a set of interrelated (and possibly overlapping) modules.
- Each module is essentially a part of an ontology representing a complex concept in a way which “makes sense” for a human expert. E.g., “oceanographic cruise”.

2. Use of ontology design patterns (ODPs)

- An ODP is a solution template for a recurring ontology modeling problem.
- ODPs are instantiated (and modified) to become modules. E.g., a general “Trajectory” ODP may be used as a template to create an “ocean science cruise trajectory” module.

Modeling Teamwork



The modeling team ideally has:

- **domain experts**
- **data experts**
- **ontology engineers**

Divide and Conquer

- **First decide on the set of modules to be modeled, then draft modules one at a time.**

Joint modeling

- **Work mainly through schema diagrams and natural language with the domain and data experts.**
- **Ontology engineers spell out model details between meetings, and cycle back to the experts for feedback.**

Modeling process – steps



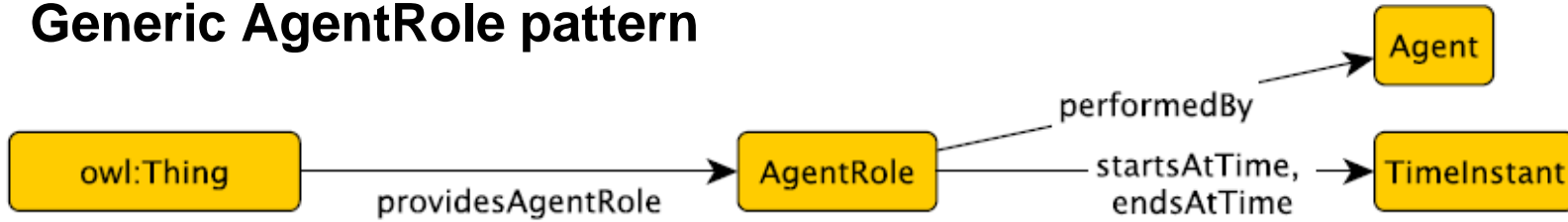
1. Define **use case** or scope of use cases
2. Make **competency questions** while looking at possible data sources and scoping the problem, i.e., decide on what should be modeled now, and what should be left for a possible later extension.
3. Identify **key notions** from the data and the use case and identify which pattern should be used for each (if a suitable pattern is available). Many can remain “stubs” if detailed modeling is not yet necessary.
4. Instantiate these key notions from the pattern templates (if there is a suitable pattern), and adapt/change the result as needed, arriving at **modules**. Develop the remaining modules from scratch.
5. Add **axioms** for each module, informed by the pattern axioms.
6. Put the modules together and add axioms which involve several modules.
7. Reflect on all class, property and individual names and possibly **improve** them. Also check module axioms whether they are still appropriate after putting all modules together.
8. Create **OWL** files.

A Few Pattern Examples

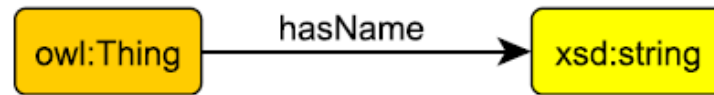
Joining patterns



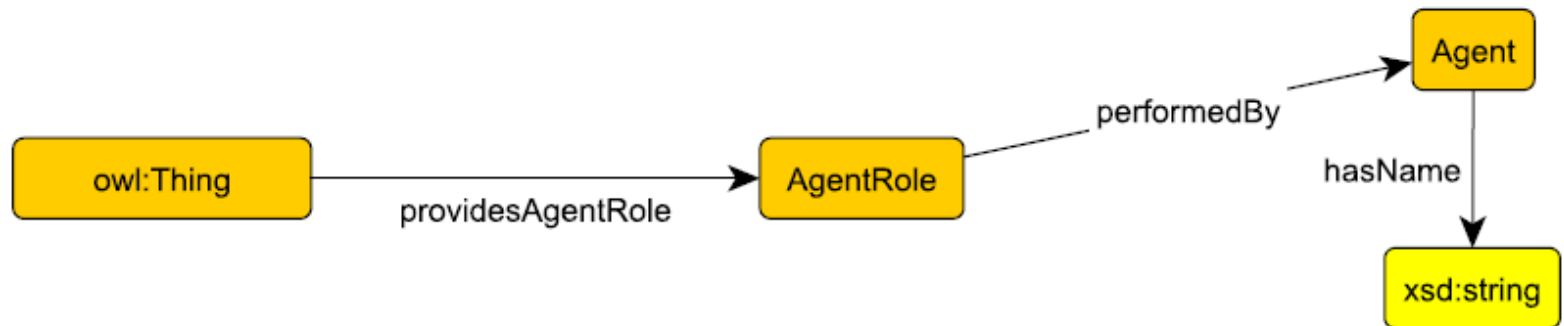
Generic AgentRole pattern



Generic NameStub pattern



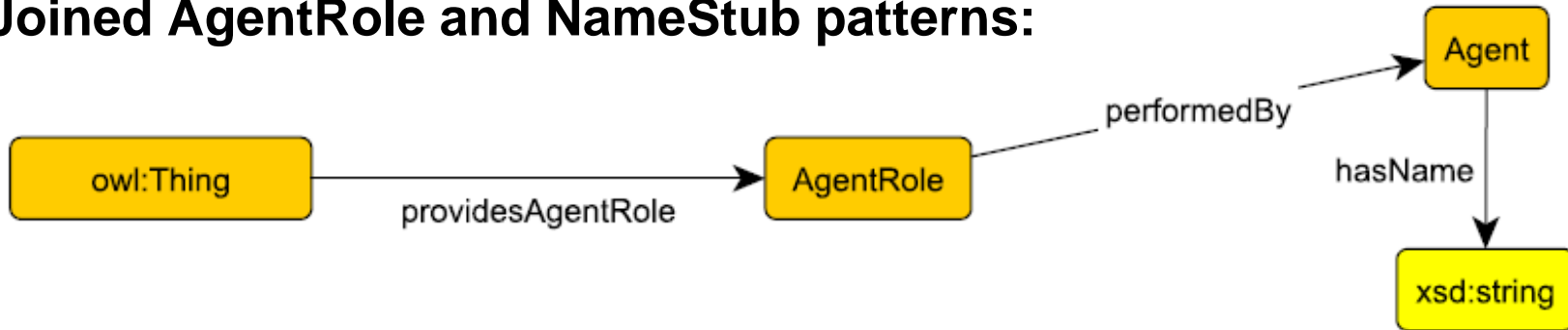
Joined:



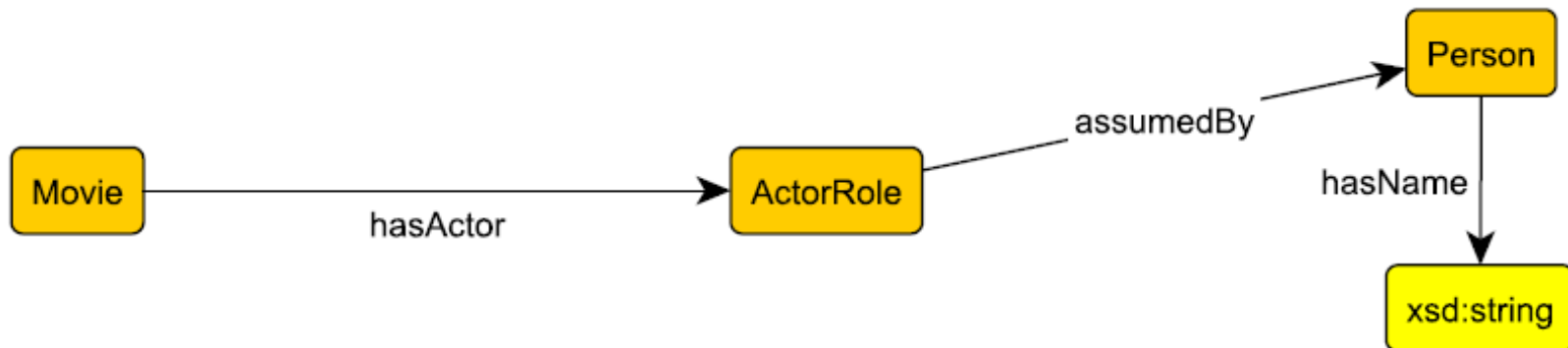
Patterns as templates



Joined AgentRole and NameStub patterns:



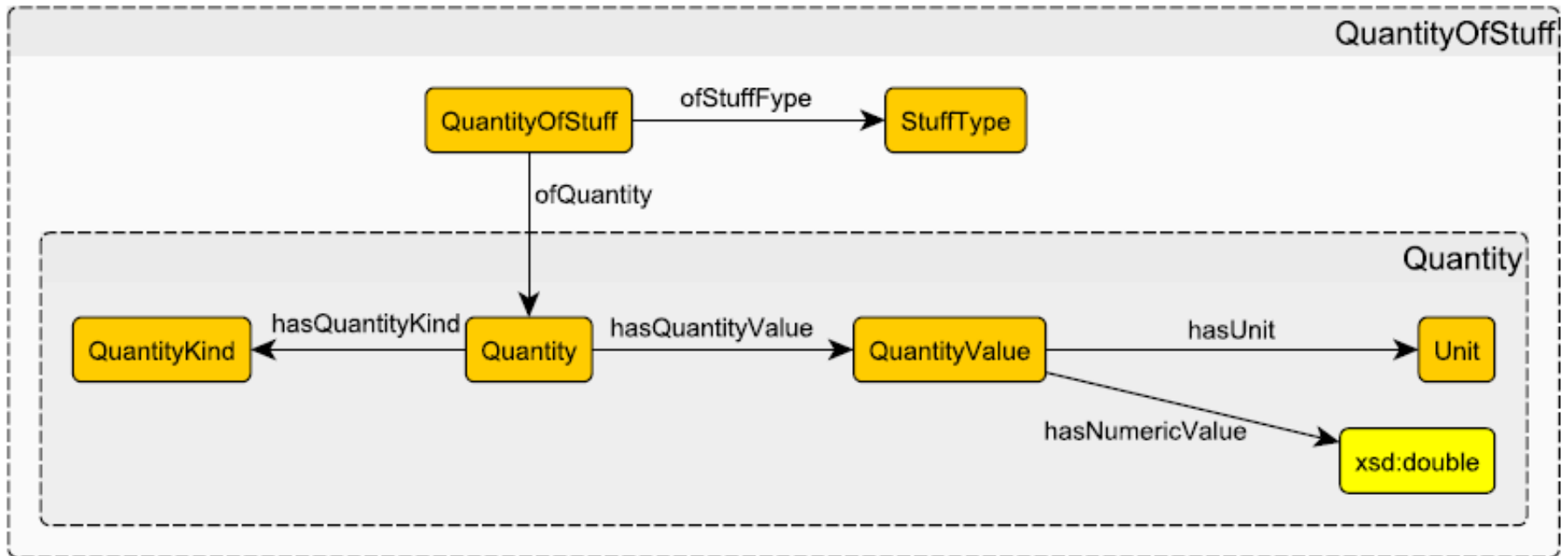
Used as a template for a concrete modeling problem:



Quantities and Units



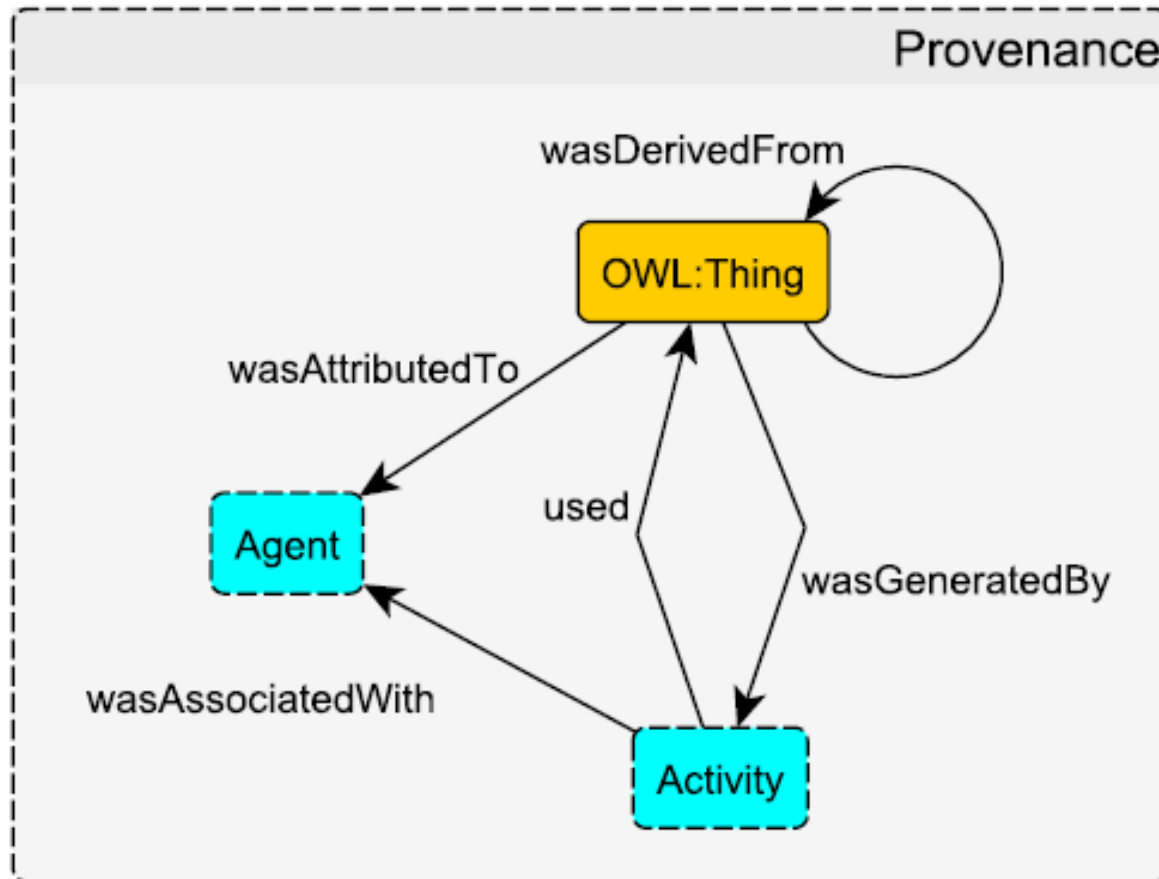
Borrowed from the QUDT ontology



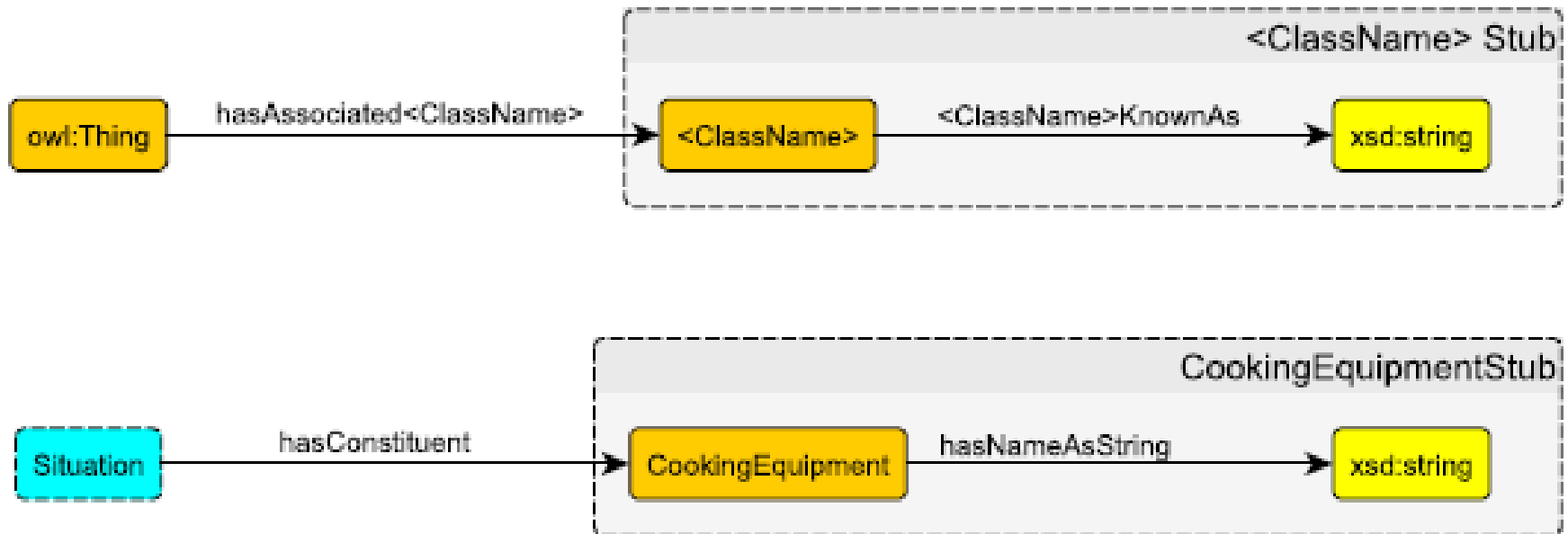
Provenance



Borrowed from PROV-O



The Stub Metapattern



Bottom: The CookingEquipmentStub derived from it.

Recpies Example

Written version of this part



Pascal Hitzler, Adila Krisnadhi

A Tutorial on Modular Ontology Modeling with Ontology Design Patterns: The Cooking Recipes Ontology.

Technical Report, DaSe Lab, Department of Computer Science and Engineering, Wright State University, Dayton, OH, August 2018.

22 pages

<http://daselab.cs.wright.edu/pub2/mom-recipes-example.pdf>

Modeling process – steps



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- 2. Make competency questions while looking at possible data sources and scoping the problem, i.e., decide on what should be modeled now, and what should be left for a possible later extension.**
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- 4. Instantiate these key notions from the pattern templates (if there is a suitable pattern), and adapt/change the result as needed, arriving at modules. Develop the remaining modules from scratch.**
- 5. Add axioms for each module, informed by the pattern axioms.**
- 6. Put the modules together and add axioms which involve several modules.**
- 7. Reflect on all class, property and individual names and possibly improve them. Also check module axioms whether they are still appropriate after putting all modules together.**
- 8. Create OWL files.**

Problem setting



Design an ontology which can be used as part of a “recipe discovery” website. The ontology shall be set up such that content from existing recipe websites can in principle be mapped to it (i.e., the ontology gets populated with data from the recipe websites). On the discovery website, detailed graph-queries (using the ontology) shall produce links to recipes from different recipe websites as results. The ontology should be extendable towards incorporation of additional external data, e.g., nutritional information about ingredients or detailed information about cooking equipment.

Modeling process – steps



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Competency Questions



- **From available data and from application use cases, devise competency questions, i.e. questions which should be convertible into queries, which in turn should be answerable using the data.**

Gluten-free low-calorie desserts.

How do I make a low-carb pot roast?

How do I make a Chili without beans?

Sweet breakfast under 100 calories.

Breakfast dishes which can be prepared quickly with 2 potatoes, an egg, and some our.

How do I prepare Chicken thighs in a slow cooker?

A simple recipe with pork shoulder and spring onions.

A side prepared using Brussels sprouts, bacon, and chestnuts.

Modeling process – steps



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- **Use the competency questions.**
- **Possibly also query domain experts as to the main notions for the application domain.**
- **E.g. for the recipes scenario, these would include**
 - **Recipe**
 - **Food**
 - **Time**
 - **Equipment**
 - **Classification of food (e.g., as a side)**
 - **Difficulty level**
 - **Nutritional information**
 - **Provenance**

Key notions

- Then prioritize which notions to model first. In this case, e.g.
 - recipe
 - food
 - equipment
 - classification
 - difficulty level
 - time
 - nutritional information
 - provenance



Modeling process – steps



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Identifying suitable patterns



- Understand the nature of the things you are modeling.

Recipe: Document? Sequence? Process? **Plan? Description?**

Food: A concrete piece of food? **An abstract quantity of food?**

Equipment: Do we want a complex model at this stage? **No. Stub**

Classification: Do we want a complex model at this stage? **No. Stub**

Difficulty level: Do we want a complex model at this stage? **No. Stub**

Time: Probably **already incorporated in plan?**

Nutritional information: **model along some existing standard?**

Provenance: **just that!**

Modeling process – steps

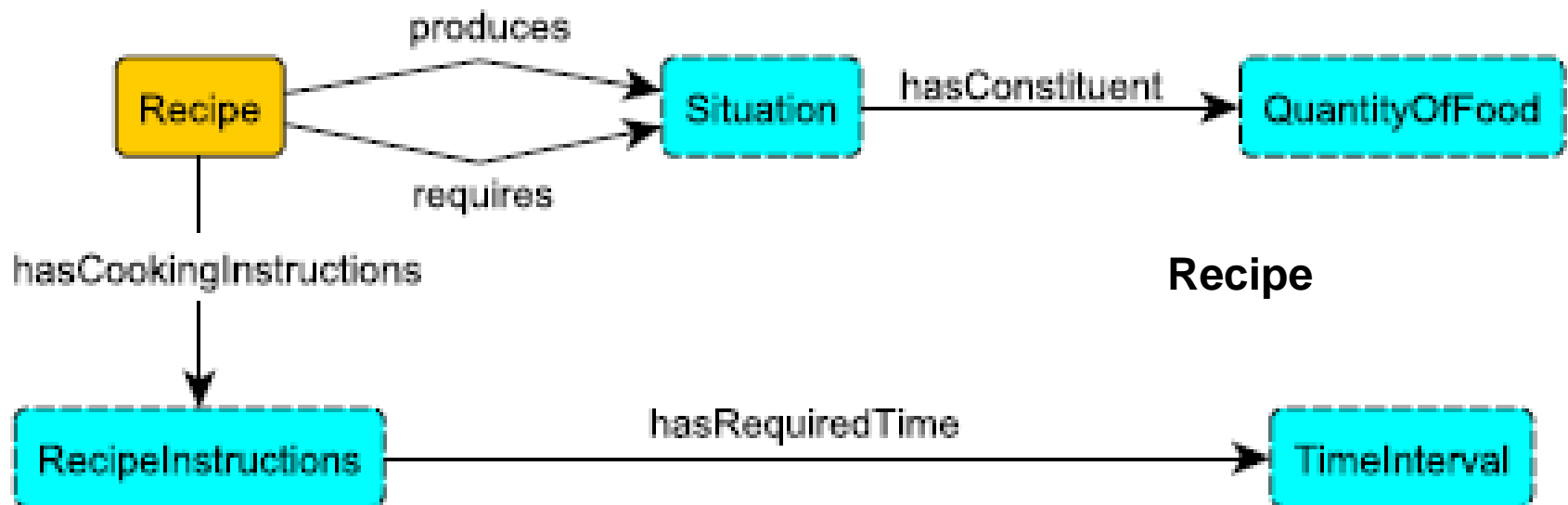
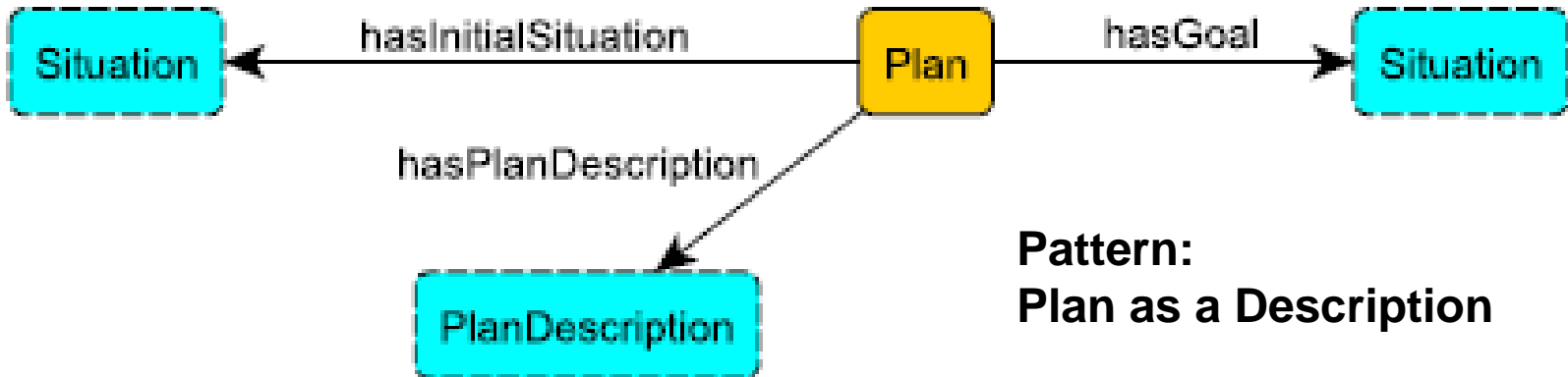


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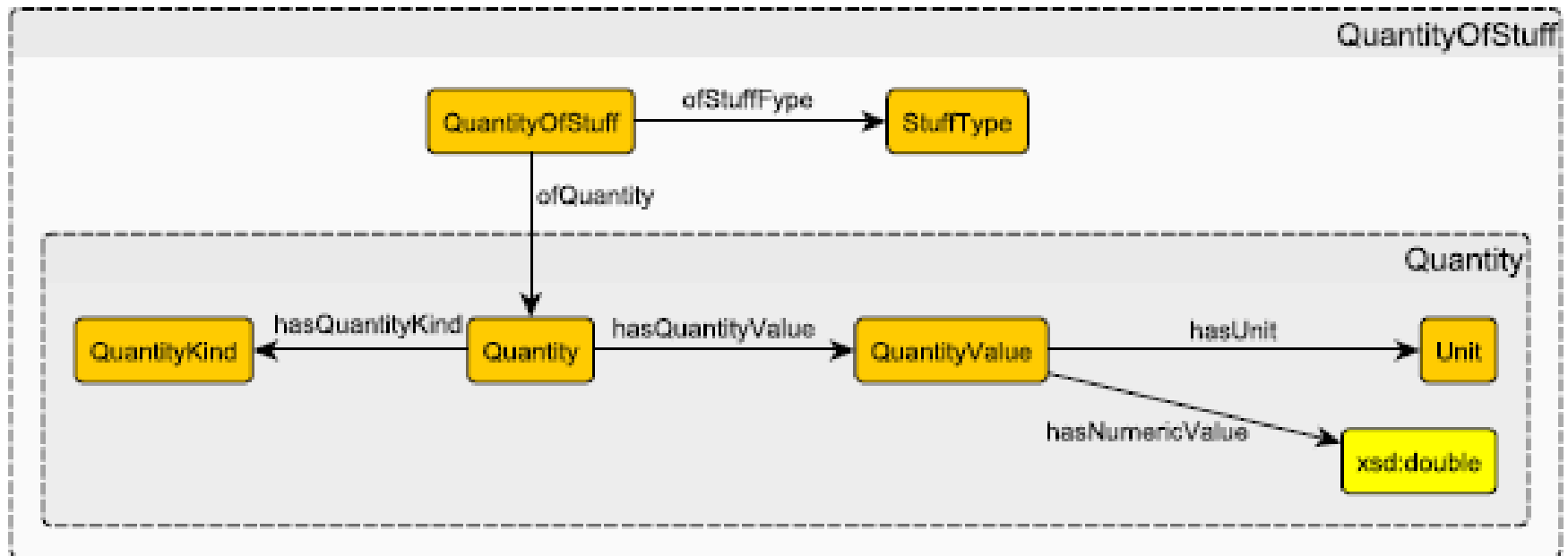
Recipe



A **plan**, a **description**.



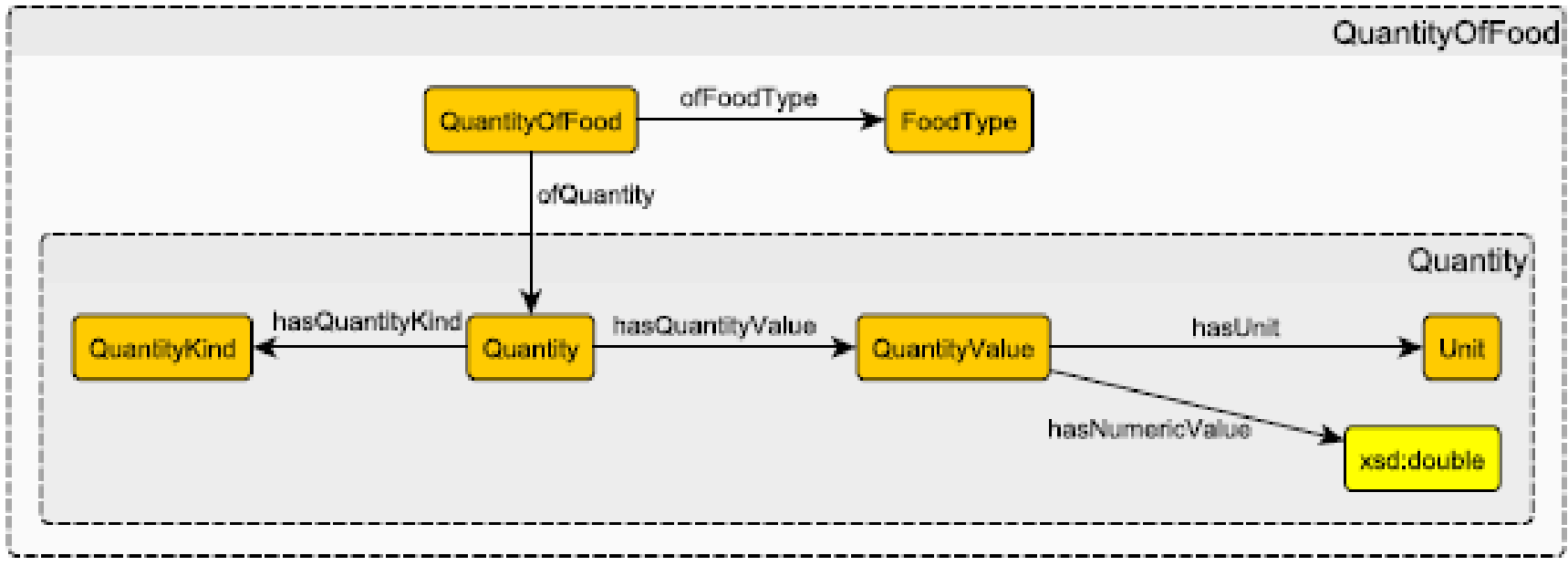
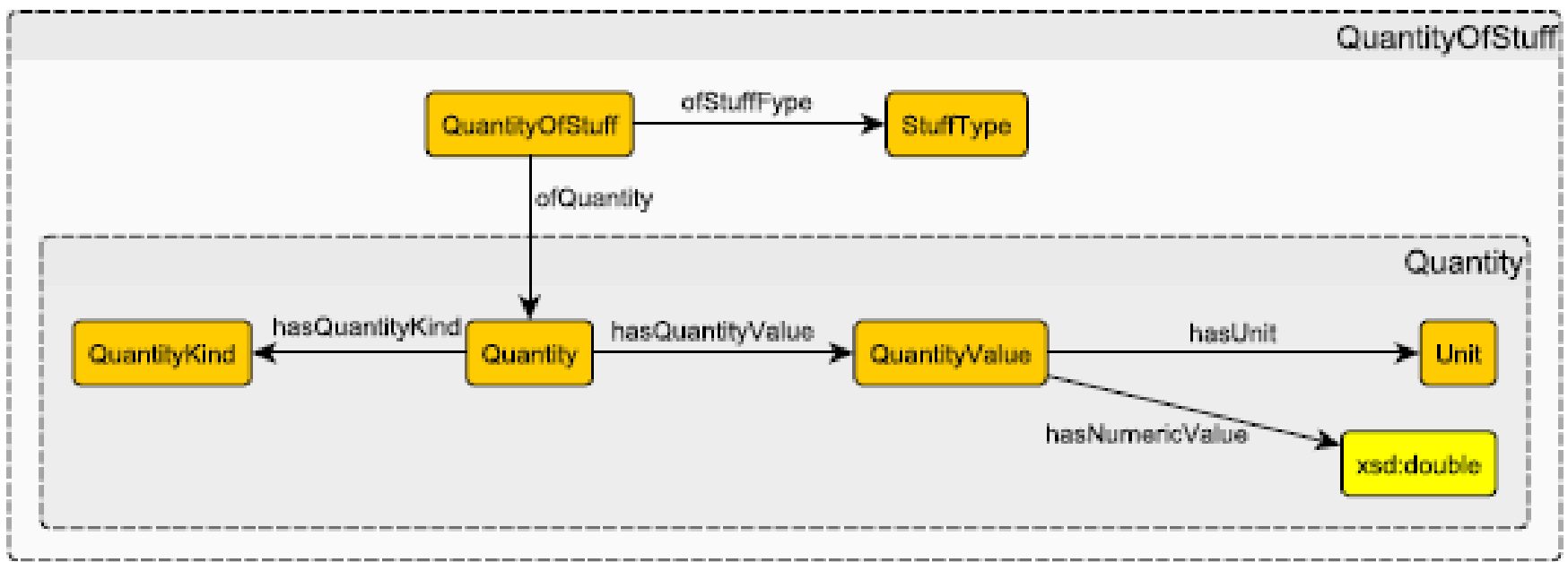
An abstract **quantity** of food.



Pattern:

QuantityOfStuff (with Quantity sub-pattern)

(derived from QUDT)



Equipment



No complex model desired at this stage. We just want to use strings, i.e., use our **stub meta-pattern**.

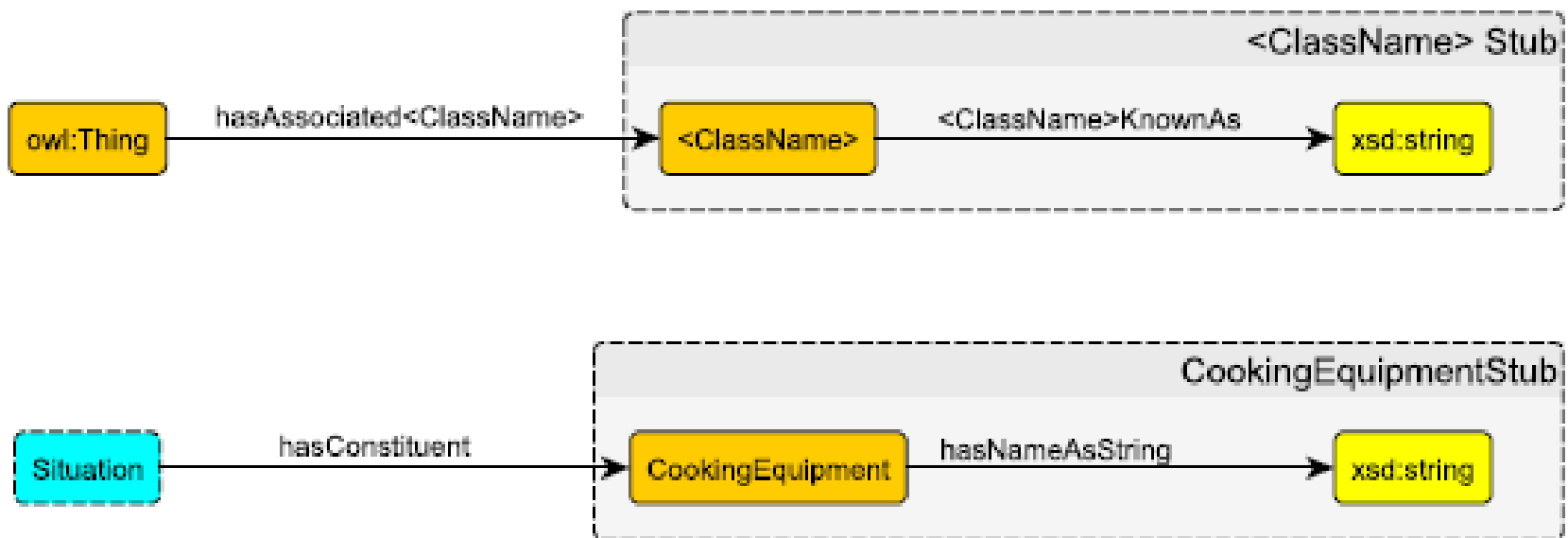
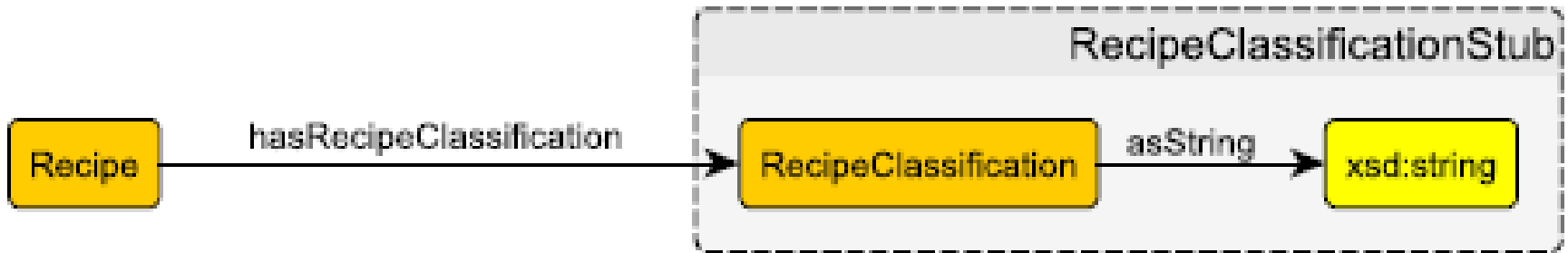


Figure 2.10: Top, the Stub (meta)pattern. Bottom, its instantiation for equipment.

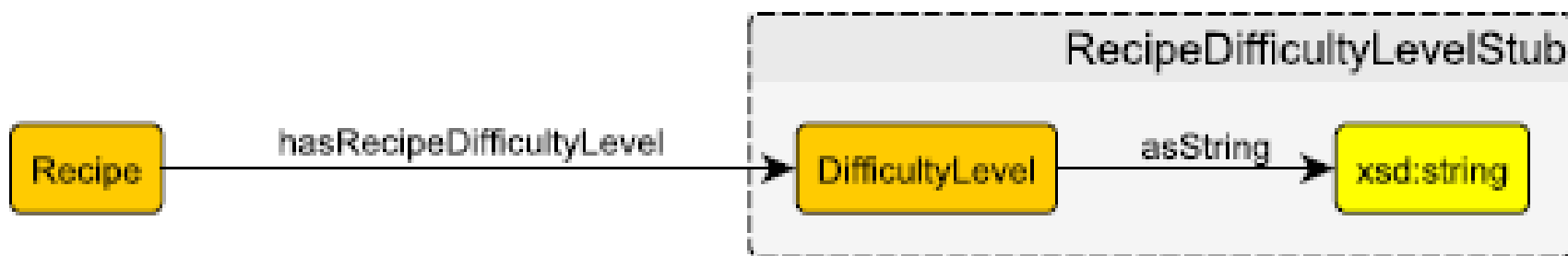
Classification (e.g., entrée)

No complex model desired at this stage. We just want to use strings, i.e., use our **stub meta-pattern**.

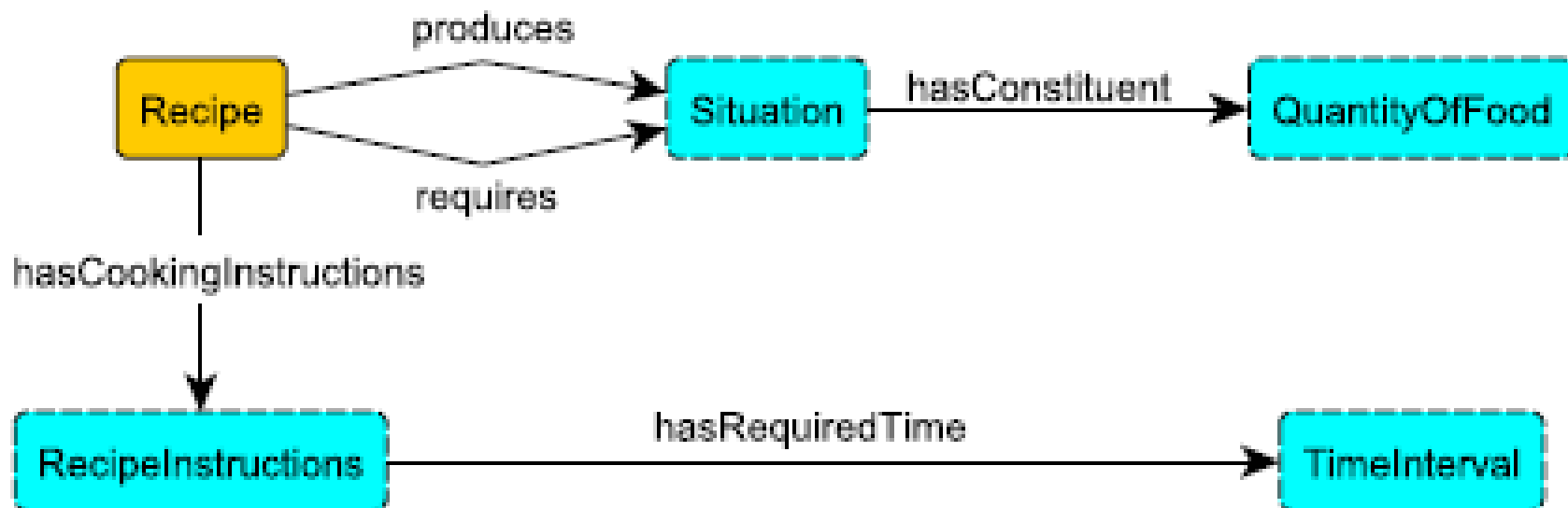


Difficulty level

No complex model desired at this stage. We just want to use strings, i.e., use our **stub meta-pattern**.



Already incorporated in plan!

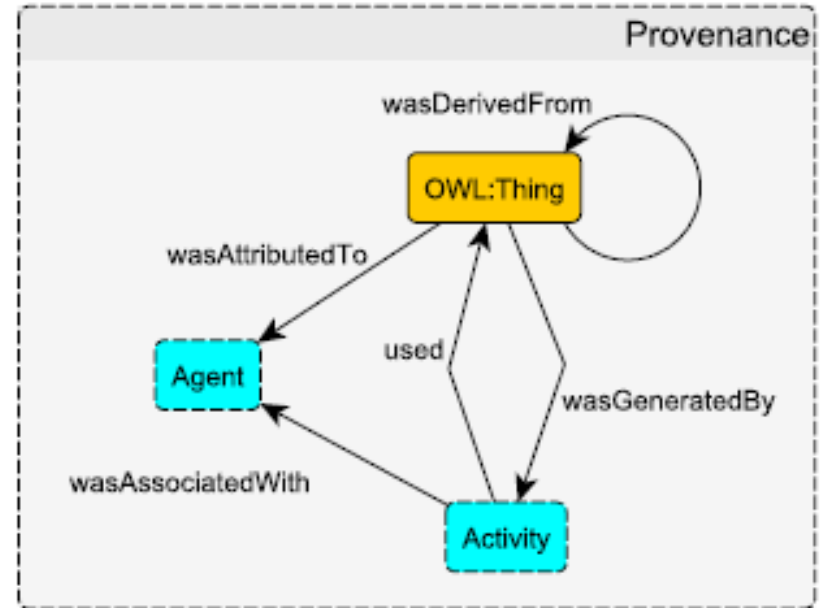


Provenance

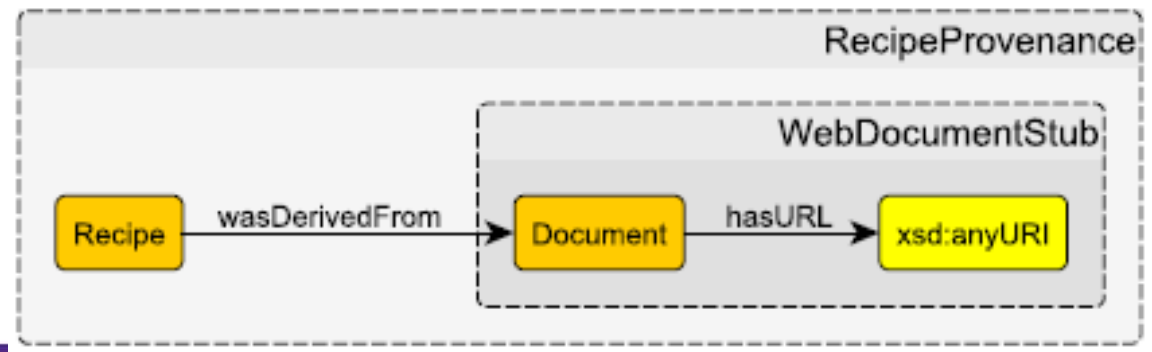


Use an ontology design pattern based on **PROV-O**.

PROV-O derived Provenance pattern:



We'll use only this:



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Nutritional information

Model along some existing standard.

Let's use the U.S. FDA Nutritional Facts label standard.

Nutrition Facts	
Serving Size 2/3 cup (55g) Servings Per Container About 8	
Amount Per Serving	
Calories 230	Calories from Fat 40
<hr/>	
	% Daily Value*
Total Fat 8g	12%
Saturated Fat 1g	5%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 160mg	7%
Total Carbohydrate 37g	12%
Dietary Fiber 4g	16%
Sugars 1g	
Protein 3g	
<hr/>	
Vitamin A	10%
Vitamin C	8%
Calcium	20%
Iron	45%
* Percent Daily Values are based on a diet of 2,000 calories. Your daily value may be higher or lower depending on your calorie needs.	
	Calories: 2,000 2,500
Total Fat	Less than 65g 80g
Sat Fat	Less than 20g 25g
Cholesterol	Less than 300mg 300mg
Sodium	Less than 2,400mg 2,400mg
Total Carbohydrate	300g 375g
Dietary Fiber	25g 30g



Nutritional information



Model along some existing standard.

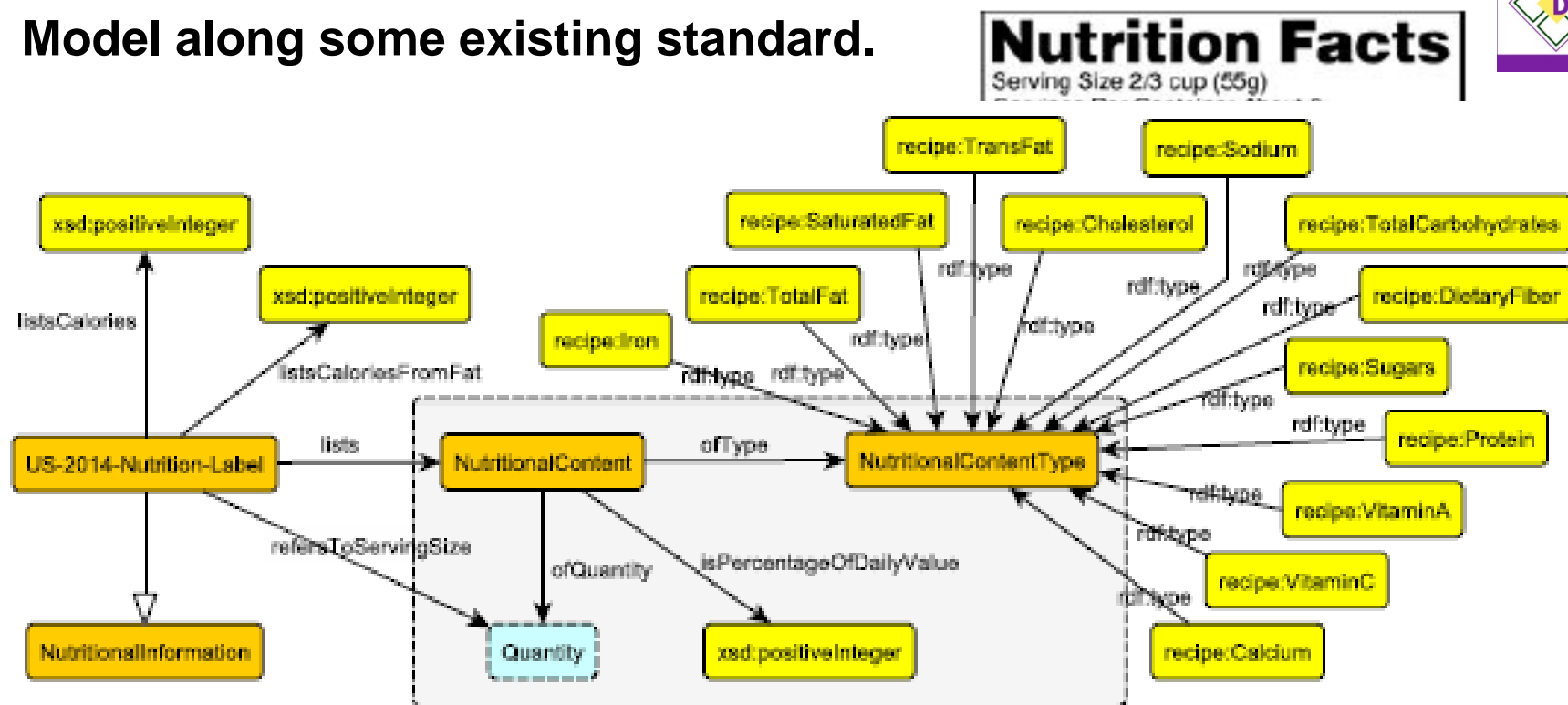


Figure 2.13: Nutritional Information module. The box indicates a modified instance of the QuantityOfStuff pattern.

Total Carbohydrate	300g	375g
Dietary Fiber	25g	30g

Adequacy check



- **Triplify sample data using the ontology.
Does it work?**
- **Check if competency questions can be answered.**
- **Add axioms as appropriate (the graph is only for intuition, the OWL axioms are the actual ontology).**
- **(there are more post-hoc details to be taken care of, but let's leave it at that)**

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Axiomatization

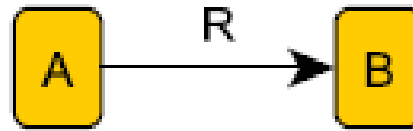
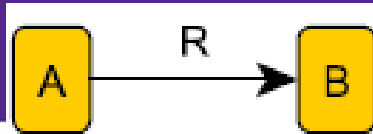


Figure 2.17: Generic node-edge-node schema diagram for explaining systematic axiomatization

- | | | |
|-----------------------------------|-------------------------------|-----------------------------------|
| 1. $A \sqcap B \sqsubseteq \perp$ | 6. $A \sqsubseteq R.B$ | 11. $A \sqsubseteq \leq 1R.B$ |
| 2. $\exists R.T \sqsubseteq A$ | 7. $B \sqsubseteq R^{-}.A$ | 12. $T \sqsubseteq \leq 1R^{-}.T$ |
| 3. $\exists R.B \sqsubseteq A$ | 8. $T \sqsubseteq \leq 1R.T$ | 13. $T \sqsubseteq \leq 1R^{-}.A$ |
| 4. $T \sqsubseteq \forall R.B$ | 9. $T \sqsubseteq \leq 1R.B$ | 14. $B \sqsubseteq \leq 1R^{-}.T$ |
| 5. $A \sqsubseteq \forall R.B$ | 10. $A \sqsubseteq \leq 1R.T$ | 15. $B \sqsubseteq \leq 1R^{-}.A$ |

Figure 2.18: Most common axioms which could be produced from a single edge R between nodes A and B in a schema diagram: description logic notation.

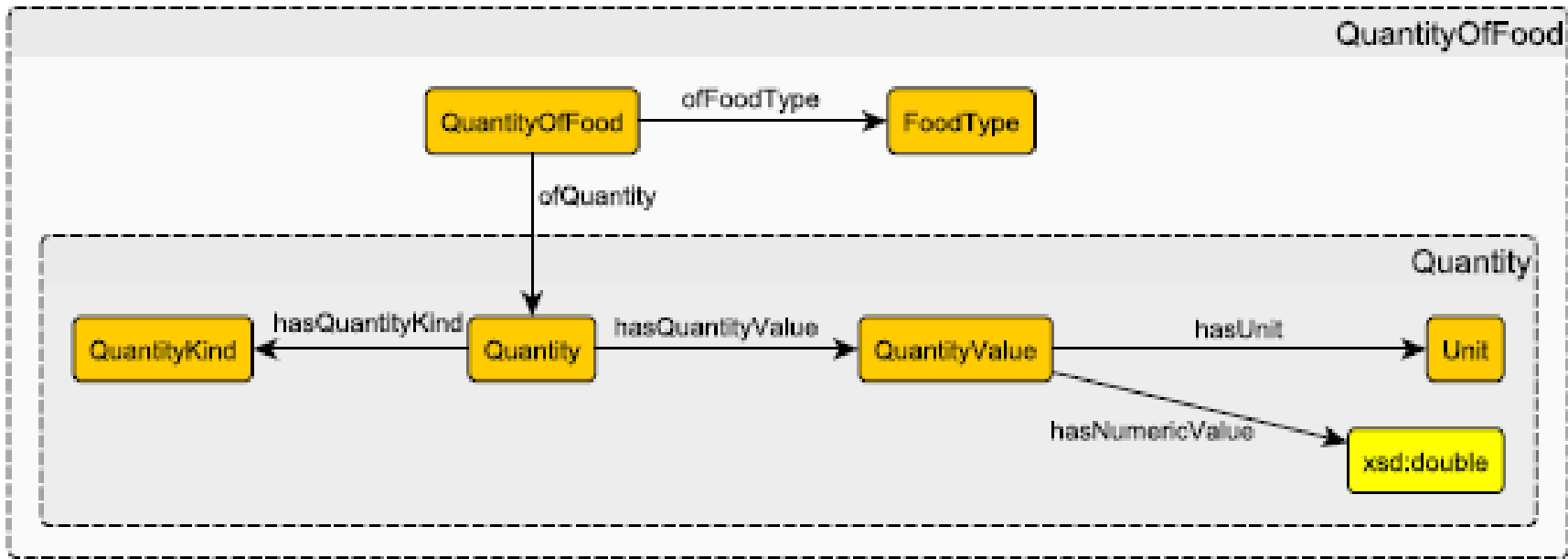
Axiomatization



1. A DisjointWith B (disjointness)
2. R some owl:Thing SubClassOf A (domain)
3. R some B SubClassOf A (scoped domain)
4. owl:Thing SubClassOf R only B (range)
5. A SubClassOf R only B (scoped range)
6. A SubClassOf R some B (existential)
7. B SubClassOf inverse R some A (inverse existential)
8. owl:Thing SubClassOf R max 1 owl:Thing (functionality)
9. owl:Thing SubClassOf R max 1 B (qualified functionality)
10. A SubClassOf R max 1 owl:Thing (scoped functionality)
11. A SubClassOf R max 1 B (qualified scoped functionality)
12. owl:Thing SubClassOf inverse R max 1 owl:Thing (inverse functionality)
13. owl:Thing SubClassOf inverse R max 1 A (inverse qualified functionality)
14. B SubClassOf inverse R max 1 owl:Thing (inverse scoped functionality)
15. B SubClassOf inverse R max 1 A (inverse qualified scoped functionality)

Figure 2.19: Most common axioms which could be produced from a single edge R between nodes A and B in a schema diagram: Manchester syntax.

Example Axiomatization



ofFoodType, ofQuantity: scoped range, existential

hasQuantityKind, hasQuantityValue: scoped domain, scoped range, existential, inverse existential, scoped qualified functionality

hasUnit: scoped range, existential, scoped qualified functionality

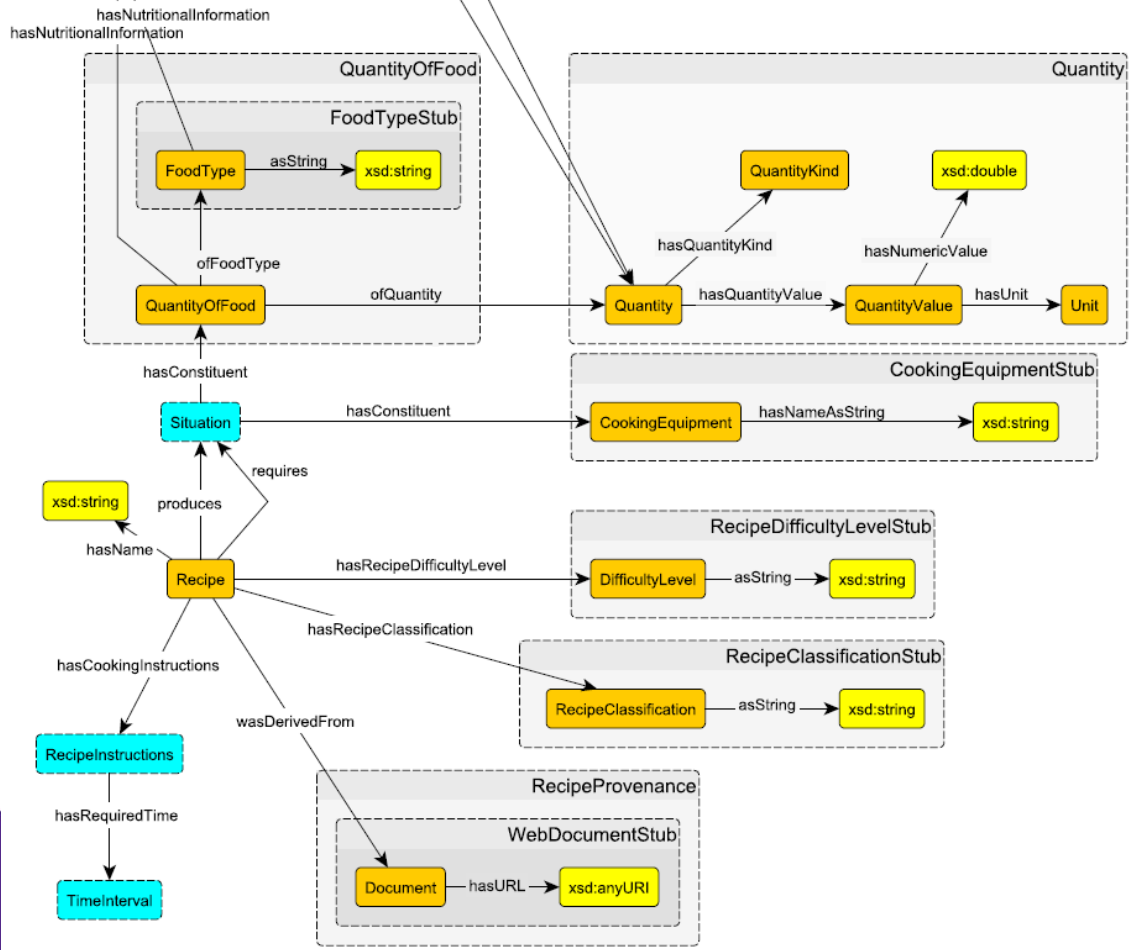
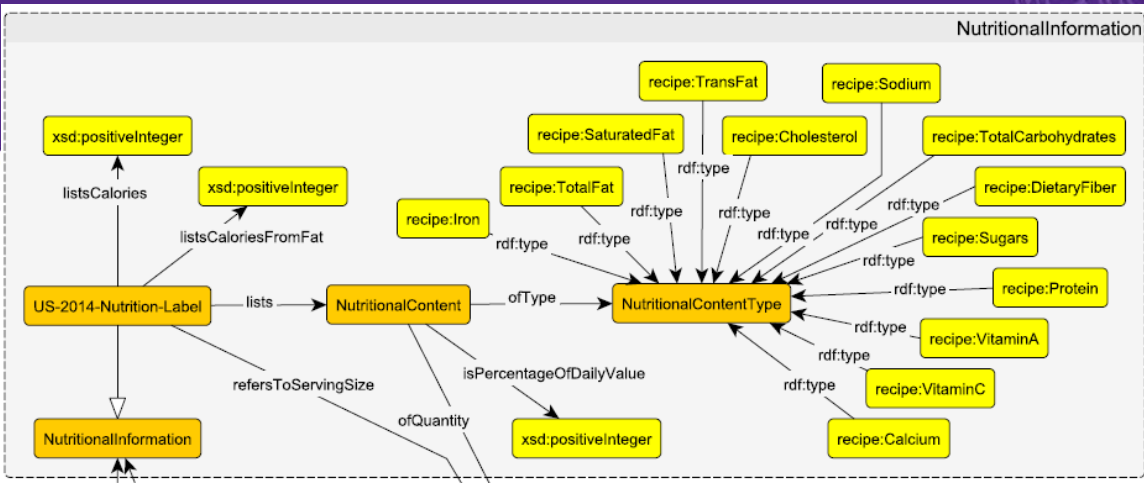
hasNumericValue: scoped range, existential, functionality

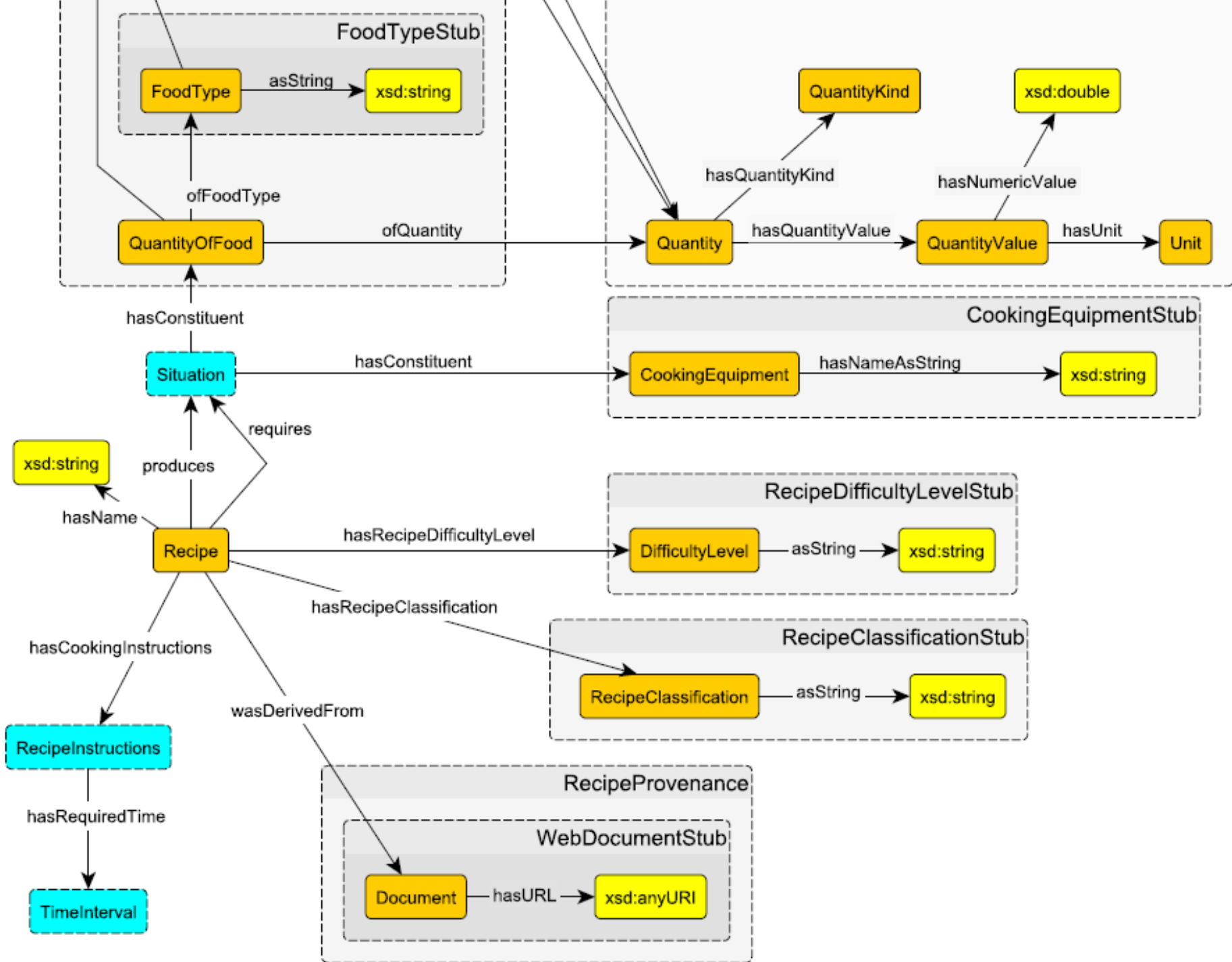
Mutually disjoint: QuantityOfFood, FoodType, QuantityKind, Quantity, QuantityValue, Unit

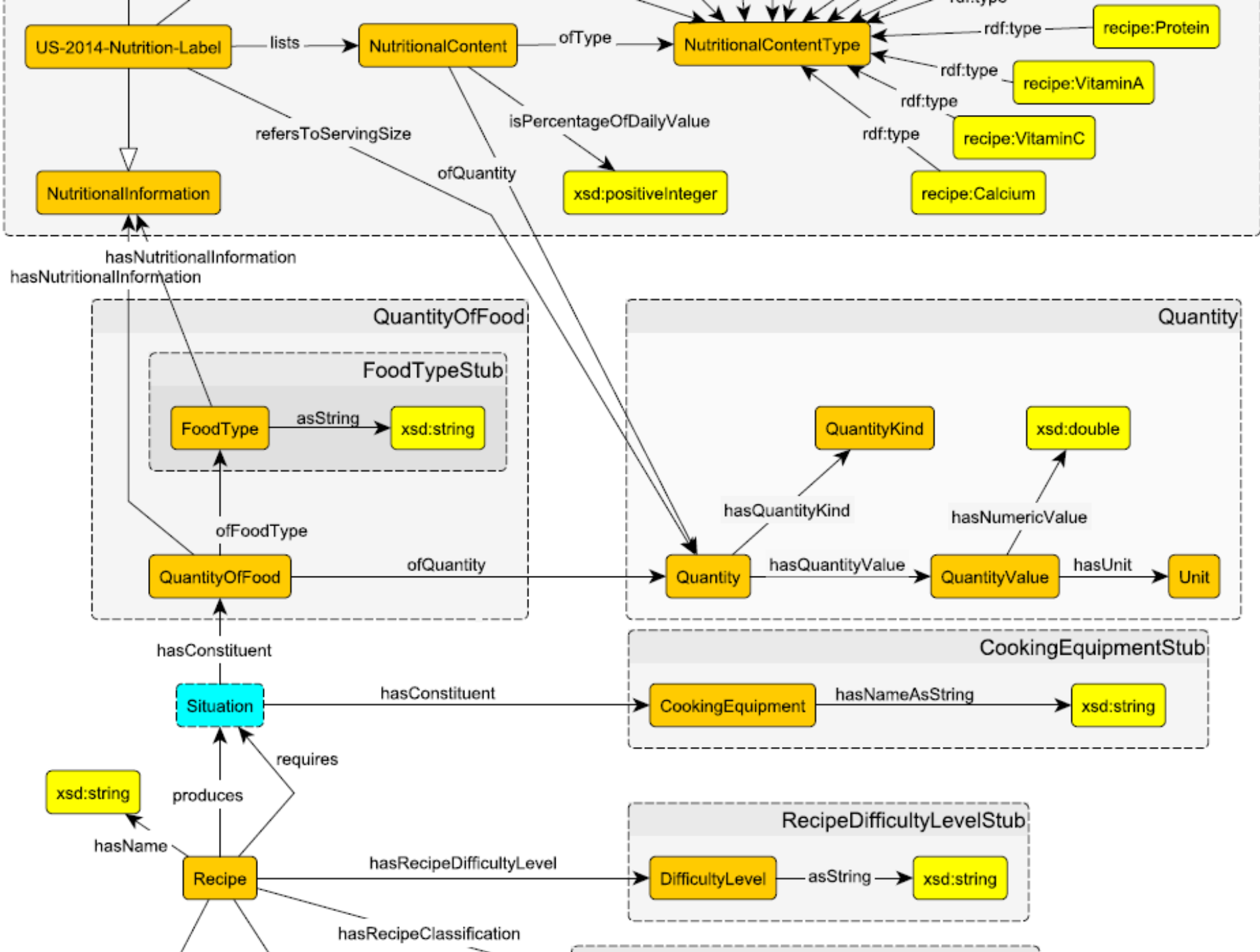
Modeling process – steps



1. Define use case or scope of use cases
2. Make competency questions while looking at possible data sources and scoping the problem, i.e., decide on what should be modeled now, and what should be left for a possible later extension.
3. Identify key notions from the data and the use case and identify which pattern should be used for each (if a suitable pattern is available). Many can remain “stubs” if detailed modeling is not yet necessary.
4. Instantiate these key notions from the pattern templates (if there is a suitable pattern), and adapt/change the result as needed, arriving at modules. Develop the remaining modules from scratch.
5. Add axioms for each module, informed by the pattern axioms.
6. **Put the modules together and add axioms which involve several modules.**
7. Reflect on all class, property and individual names and possibly improve them. Also check module axioms whether they are still appropriate after putting all modules together.
8. Create OWL files.







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7. **Reflect on all class, property and individual names and possibly improve them. Also check module axioms whether they are still appropriate after putting all modules together.**
8. **Create OWL files.**



- We are currently developing a set of compatible tools, as Protégé plug-ins.
 - See <http://comodide.com/>
- We are also developing ODP libraries.
 - See <https://daselab.cs.ksu.edu/content/modl-modular-ontology-design-library>



Thanks!

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